

## Annual Strategic Plan 2025

### Strategic Goal: Students will Grow Through Learning

#### **Aim: Reading**

**To increase the number of students achieving at or above the expected curriculum level in reading**

**Target 1:** By the end of Year 7, 88% of students will be working at 4B in reading and by the end of Year 8, 93% of students will be reading at level 4P/4A or above

**Target 2:** By the end of the year, the well below students will have been involved in at least 2 interventions and the below students will have been involved in one intervention in reading to accelerate progress by 2+ years

#### **Aim: Writing**

**To increase the number of students achieving at or above the expected curriculum level in writing**

**Target 1:** By the end of Year 7, 88% of students will be working at 4B in writing and by the end of Year 8, 91% of students will be writing at level 4P/4A or above

**Target 2:** By the end of the year, the well below students in writing will have been involved in at least 2 interventions and used scaffolded resources, as well as the below students will have been involved in one intervention, using scaffolded resources, to accelerate progress by 2+ years

#### **Aim: Numeracy**

**To increase the number of students achieving at or above the expected curriculum level in Numeracy**

**Target 1:** By the end of Year 7, 90% of students will be working at in numeracy and by the end of Year 8, 93% of students will be numeracy at or above according to Pr1me and the practical applications of students' knowledge and skills

**Target 2:** By the end of the year the well below students will have been involved in at least 2 interventions and the below students will have been involved in one intervention in numeracy to accelerate progress by 2+ years

## Strategic Goal: Students Will Express Themselves

**Aim:** Through a range of experiences and opportunities students will develop a holistic understanding of themselves and their place in the “Ponsonby Experience”

**Target 1:** Using practical application and the Ponsonby Graduate Profile students will involve themselves, celebrate and understand their strengths, weaknesses and growth over two years. This will be assisted by deliberate and explicit teaching of the School values - GEMS

**Target 2:** Promote the Ponsonby Experience around opportunities and experiences through collaborative connections in the community to further build on the positive cultural capabilities schoolwide. Continue to build on the significant gains made in 2024 on cultural recognition and participation via - Language study groups, cultural performance groups, themed heritage weeks and cultural Market events.

## Strategic Goal: Students Will Make Connections

**Aim:** To grow and develop the presence of our school values across the school curriculum

**Target 1:** Continue to strengthen the Graduate Profile that displays our Ponsonby Pathway by providing professional development sessions for staff.

**Target 2:** Using explicit teaching during term 1 DEEP programmes on GEMS, Graduate Profile and PIP.

## Strategic Goal: Students will Show Respect for Other People

**Aim:** Students will demonstrate respect, responsibility and resilience to create a supportive Learning Environment

**Target 1:** Using the ‘Ponsonby curriculum’ provide a clear philosophy and clarity around the purpose of form times e.g. Positively Ponsonby, critical thinking, Hauora, school values, and graduate profile.

**Target 2:** Use the restorative process / strengths-based lens to implement a positive approach for students with behaviour/well-being needs. Ensuring this process is understood by staff and a partnership with whanau.

## Strategic Goal: Raising School wide Te Reo Maori

**Aim: Improve staff wide Te Reo Maori/Tikanga and whakamahi**

**Target 1:** Continue with schoolwide Raising Te Reo Maori Programme which includes - Staff Professional Development, PLGs, Ka Hikitia - Accelerating Success, Tikanga, Hauora, Ministry Initiatives.

Te reo and Hauora Initiative - TAHI

## Strategic Goal: Staff Performance Plan

**Aim: Staff will participate in a robust Performance Management system that has the Growth Coaching Model at the centre**

**Target 1:** Continue with our school wide Staff Performance System that has the Growth Coaching Model at the centre and includes appraisal, professional development and attestation towards the Teachers Council Code.

**Target 2:** Using staff professional development to implement and embed the planned changes for the new Maths curriculum and the teaching of Structure Literacy.