

26 July 2023

## Important Dates

### 26 July

Open Evening – 6pm

### 1 – 4 August

Roadshow Tour

### 1 August

Boostrix

Immunisations Yr 7

BoT Meeting 6pm

### 8 August

CZ Squash

ICAS – Digital

Technologies

Camp Information

Evening @ 6pm

### 9 August

Performance Evening

7pm

ICAS – Writing

### 11 August

School Speech Finals

– 9:45am

School Cross Country

– 1:30pm – 3pm

CZ Girls Netball

### 15 August

Open Morning

Core Conferences

3:30pm – 8pm

### 16 August

Core Conferences

3:30pm – 8pm

## Principal's Message

Students are in the process of writing and delivering their 3 minute speeches. They are also training for Cross Country in the mornings. The 3 minute speech and running Cross Country are possibly some of the only aspects of the school curriculum that remain unchanged from the days when we (parents/caregivers) attended school....and, I bet you still remember it!

A few years back, I completed some research into what students perceived as their best piece of writing and the piece they were most proud of. Overwhelmingly, the results were their speeches. They were writing on a topic they were interested in and passionate about. The fact they were to perform it in front of their peers meant they invested more time and dedication into reworking and perfecting the speech than any other writing samples.

3 minute speeches are valuable but also daunting. Let us support our children in this up-coming learning challenge and be proud of them.

Next week sees 60 - 70 of our students go on the Roadshow tour. They will be visiting 9 primary schools and performing for hundreds of students. Much of the Roadshows art performances are born out of the Term 2 Talent Quest, and some parts of Production will be included too.

However, it is **Performance Evening on Wednesday 9th August at 7pm** that you really need to book in your diary. This will be a full hour show with the very best music, dancing and singing we can offer. It brings me much joy to be able to invite you along to this type of event.

Ngā mihi,

**Nick Wilson**

## In this week's issue

---

- **Cross Country**
- **Sports Update**
- **Student Devices**
- **Production Wrap up**
- **ICAS Exams**
- **Student Led Conferences**
- **Camp Information Evening**
- **Kids-to-camp Sponsorship**
- **Pacific Language week**
- **SchoolTV – Respectful Language**
- **Term 3 Calendar**
- **Cross Country Map**

## Cross Country Information

---

**Date:**                    **Friday 11<sup>th</sup> August**

**House meetings:**    **Assemble at 1.25pm sharp in Houses on Basketball court.**

<b>Event Start Times:</b>	<b>Year 7 Girls</b>	<b>-</b>	<b>1.40pm</b>
	<b>Year 7 Boys</b>	<b>-</b>	<b>1.55pm</b>
	<b>Year 8 Girls</b>	<b>-</b>	<b>2.10pm</b>
	<b>Year 8 Boys</b>	<b>-</b>	<b>2.20pm</b>

Information regarding race protocol and organisation will be given to the students at our Friday Assemblies and in our Daily Notices. Parents and Caregivers are welcome to come along and watch from the road wall along Clarence Street, where you will get a great view of the races. Students have already started training during their Kori time and maps of the course are available for students in our hall foyer.

We encourage all students to participate and those students who are unable to compete due to sickness or injury, must bring a note to their form teacher on the day.

A map of the course is at the end of this newsletter.

## Sports Update

---

### Swim League

Ponsonby swimmers have been having a blast in the pool racing against other local Intermediate schools. Swimmers Madison Dettling, Platon Ramensky, Isobel Cole, Emma Bell, Edward Utemov, Sarah Bannan, Maia Martin, Evie Wood, Chloe Barr, Matilda Templeman, Toby Cui, Mischa Selak, Gus Mount and Amber L'Ami have had some exciting race results in Year 7 and 8 freestyle, breaststroke, backstroke and butterfly events, and team relays to gain 2nd place overall on points for the team in Term 2. Thanks again to Brian Dettling for his mahi organising swimmers and support from parents at every meet.

### Term 3 Swim League - Updated dates:

Saturday 12th and 26th August, Saturday 9th and 16th September

## Student Devices

---

It is pleasing to be able to deliver you this message.

Our Board of Trustees have been able to make a significant computer purchase. This means that devices are no longer required to be brought from home, Ponsonby has plenty of devices, and your child's learning is not at risk.

The school's BYOD (bring your own device) policy is still in place for students who deeply wish to bring their own computer.

While on this topic, it is our suggestion you make enquiries into laptop expectations/requirements of your pending secondary school before making a new purchase for your child.

## Production Wrap Up

---

Our school production of 'Live Your Story' was a huge success and rewarding project for over 120 students to be involved in. Thank you to all of our community that supported the show and came along to watch it. We are so proud of the core cast for being courageous enough in sharing their stories and shaping this original piece of work. Hopefully, everyone that came along was able to takeaway valuable lessons about life as an intermediate student. Through this unique experience, the friendships, connections and memories made over the past two terms by the cast will be long lasting.

# ICAS Exams

---

This term, students who have signed up to ICAS testing will be completing these. Below is the timetable for the testing. All tests will begin at 8:45am in the Hub so it is especially important that your child is on time on these days. If you know that your child will be away on the testing day please let Cherie Bolesworth, [cherieb@ponsint.school.nz](mailto:cherieb@ponsint.school.nz), know asap to see what we can do.

Test	Date
<b>Digital Technologies</b>	Tuesday 8 <sup>th</sup> August Catch up Friday 11 <sup>th</sup> August
<b>Writing</b>	Wednesday 9 <sup>th</sup> August Catch up Friday 11 <sup>th</sup> August
<b>English</b>	Wednesday 16 <sup>th</sup> August Catch up Friday 18 <sup>th</sup> August
<b>Science</b>	Tuesday 22 <sup>nd</sup> August Catch up Friday 25 <sup>th</sup> August
<b>Spelling</b>	Wednesday 23 <sup>rd</sup> August Catch up Friday 25 <sup>th</sup> August
<b>Mathematics</b>	Tuesday 29 <sup>th</sup> August Catch up Friday 1 <sup>st</sup> September

# Student Led Conferences

---

Student Led Conferences are run every term at Ponsonby Intermediate. Core subjects (English and Mathematics) hold conferences twice a year in Term 1 and Term 3. Modular conferences happen every term (as students are involved in two different modular subjects each term).

## On Line Conference Booking

### Core Conferences

**Tuesday 15<sup>th</sup> August - 3:30pm - 8:00pm**

(CORE code:) **866hj**

**Please include your child's room number.**

<http://www.schoolinterviews.co.nz/code/866hj>



**Wednesday 16<sup>th</sup> August - 3:30pm - 8:00pm**

(CORE code:) **qcvbg**

**Please include your child's room number.**

<https://www.schoolinterviews.co.nz/code/qcvbg>



### Modular Conferences

**Wednesday 23<sup>rd</sup> August - 3:30pm - 8:00pm**

(MODULE code:) **3ugdk**

**Please include your child's room number.**

<https://www.schoolinterviews.co.nz/code/3ugdk>



Below are the list of teachers and the classes they teach to make booking easier.

Thanks,

Cobey Bennett

[cobeyb@ponsint.school.nz](mailto:cobeyb@ponsint.school.nz)

### **Core Teachers:**

#### **English:**

**Katie Fiddian:** Teaching Rooms 11, 17

**Lauren Collins:** Teaching Rooms 3, 12, 16

**Becks Spurdle:** Teaching Rooms 9, 25, 30

**Penelope Dunn:** Teaching Rooms 6, 15, 23

**Kellie Spencer:** Teaching Rooms 1, 14, 21

**Charlotte Stone:** Teaching Rooms 8, 26, 28

**Angela Lane:** Teaching Rooms 18, 20, 22

## **Maths:**

**Cherie Bolesworth:** Teaching Rooms 11, 17

**Ian Wannamaker:** Teaching Rooms, 12, 21, 25, 30

**Jane Jeon:** Teaching Rooms 1, 18, 22

**Katherine Busch:** Teaching Rooms 6, 15, 23, 28

**Kristen Rees:** Teaching Rooms 3, 9, 16, 20

**Andrea Sherrock:** Teaching Room 8, 14, 26

## **Module Teachers:**

**Design Technologies: Lorna Cooney**

Teaching Rooms 8, 9, 11, 15, 21

**Art: Sarah Valintine**

Teaching Rooms 8, 9, 12, 21

**Art: Racheal Wilson**

Teaching Rooms 8, 11

**Performing Arts: Christine Cullen**

Teaching Rooms: 3, 14, 20, 22, 28

**Music: Paul Curtis**

Teaching Rooms: 3, 14, 20, 22, 28

**Health & P.E: Sam Jardine**

P.E & Health - Teaching Rooms - 1, 3, 6, 11, 17, 23, 28

P.E - Teaching Rooms - 12, 15, 16, 18, 21, 22

**Health & P.E: Michelle Murray**

PE & Health - Teaching Rooms 8, 9, 14, 20, 25, 26, 30

Health - Teaching Rooms 12, 15, 16, 18, 21, 22

**Home Economics: Kelly Richardson**

Teaching Rooms: 1, 6, 16, 23, 26

**Science: Sione Taupeaafa**

Teaching Rooms: 1, 6, 16, 23, 26

**Science: Jaimi Athy-Timmins**

Teaching Rooms: 15, 17, 18, 25, 30

**Exploring Technology: Andy Wilson**

Teaching Rooms: 15, 17, 18, 25, 30

**Social Sciences: Sarah Howie**

Teaching Rooms: 1, 3, 6, 9, 12, 15, 16, 21, 22, 25

**Learning Languages: Holly Francis**

Teaching Rooms: 11, 14, 17, 18, 20, 23 26, 28, 30

## Camp information Evening

---

On Tuesday 8<sup>th</sup> August we have our Camp information Evening to discuss our expectations, policies and procedures around camp. All parents are welcome, especially those parents who may be attending camp for the week.

Some of the things we will discuss are:

- All staff are first aid trained
- Progression from Year 7 to Year 8 camps around activity level
- Behaviour expectations for Students
- Expectations for Parents/Caregivers and assisting with activities
- Risk Management and Health and Safety protocols
- Activities on each camp
- Routines and duties
- Reminder to overnight parents to hand in Police vetting forms
- Optional medical form for Parents/Caregivers staying overnight – this is so that you can inform the Camp Leader of any medical conditions/allergies we may need to be made aware of for your safety

If you still have any questions or concerns after this information evening, your first port of call is your child's form teacher.

## Kids-to-Camp Sponsorship

---

Throughout the year, we are raising money to sponsor students to attend camp in Term 4. If you are a parent/caregiver who would like to sponsor a student feel free to follow the link below with the reference 'Kids to Camp'. Your contribution is greatly appreciated.

<https://www.ponsonbyintermediate.school.nz/online-payment/>

## Pacific Language Weeks + Free Lessons for Adults

This term we will be celebrating Cook Islands and Tonga Language Weeks. We would love to have whānau and friends help to share these beautiful cultures with our students, so if you would like to be involved, please contact Holly Francis ([hollyf@ponsint.school.nz](mailto:hollyf@ponsint.school.nz)).

If you are interested in learning a Pacific language, there are free online courses offered by the Centre for Pacific Languages:

<https://centreforpacificlanguages.co.nz/courses/#selectACourse>

The graphic displays the schedule for Pacific Language Weeks 2023. It features a list of language weeks with their respective dates and icons. The text 'PACIFIC LANGUAGE WEEKS' is prominently displayed on the right, along with the year '2023' and the logo for the Ministry of Pacific Peoples (mpp.govt.nz). The tagline 'REVITALISE AND SUSTAIN PACIFIC LANGUAGES' is at the bottom.

Language Week	Icon	Dates
Fāeag Rotuam - Rotuma Language Week	☀️	May 7 - May 13
Gagana Samoa - Samoa Language Week	🌀	May 28 - June 3
Te Tae Tae Ni Kiribati - Kiribati Language Week	🌻	July 9 - July 15
Te Reo Māori Kūki 'Āirani - Cook Islands Language Week	🏝️	Jul 30 - Aug 5
Lea Faka-Tonga - Tonga Language Week	✂️	Sept 3 - Sept 9
Te Gana Tuvalu - Tuvalu Language Week	🌻	Oct 1 - Oct 7
Vosa Vakaviti - Fiji Language Week	🌀	Oct 8 - Oct 14
Vagahau Niue - Niue Language Week	🌻	Oct 15 - Oct 21
Te Gagana Tokelau - Tokelau Language Week	📄	Oct 22 - Oct 28

**PACIFIC LANGUAGE WEEKS**  
2023  
Ministry of Pacific Peoples  
mpp.govt.nz  
REVITALISE AND SUSTAIN PACIFIC LANGUAGES

## School TV – Respectful language

In today's world, it is common to hear socially offensive language on the streets, on social media channels, streaming services and in some forms of modern music. While swearing is becoming more common and less taboo, the use of derogatory language or the act of swearing at someone, or about someone, is a form of verbal violence. It transgresses the usual rules of social interaction by impinging on an individual's self-image and sense of dignity.

It is becoming apparent that some young people are being influenced by the language they hear. Proliferating the use of swear words can sometimes normalise, glamorise and desensitise their impact for kids who may misunderstand the true meaning of some derogatory terms. Whilst some students may use swearing or derogatory terms as a misguided attempt at belonging, others may use it simply because they are still learning how to moderate their language and are not accustomed to making adjustments to suit different situations.



Although many schools enforce a zero-tolerance policy when it comes to swearing and derogatory language, parents need to also play an important part in enforcing this approach. Parents and carers can be proactive in monitoring what their children are viewing or being exposed to. Discussing the use of words or the origin of some derogatory terms and gaining insight into the reason behind their child's use of such language can help prevent inappropriate or disrespectful language filtering into the classroom or the school yard, which in turn helps to build more tolerant, safe and connected communities.

This Special Report offers a number of guidelines to help manage a suitable approach when discussing the importance of respectful language.

One of our school values is showing respect to others. This is a great school tv episode to help reinforce the importance of showing respect and the language that we use.

We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

**If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.**

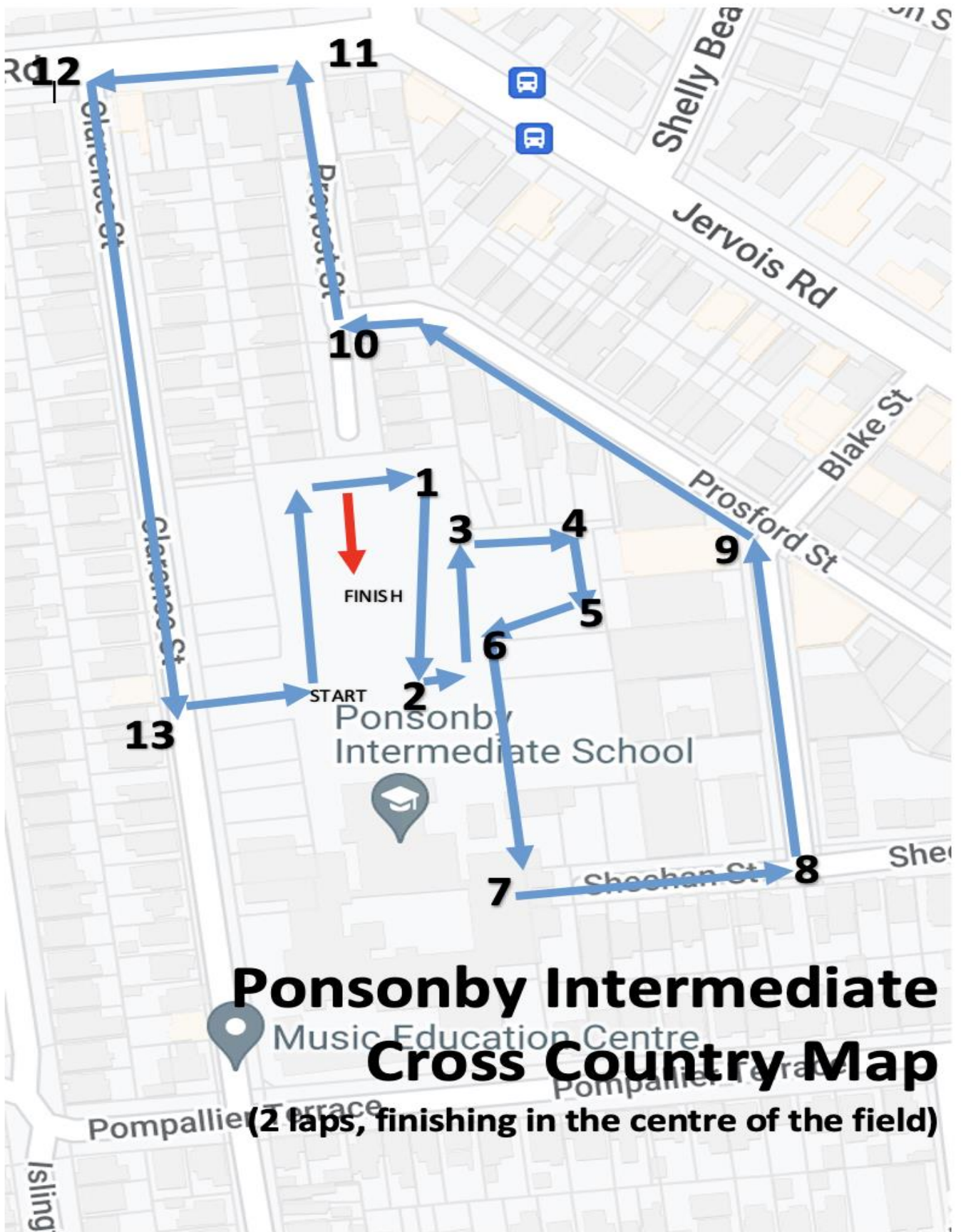
## **Here is the link to your special report:**

**[https://ponsonbyintermediate.nz.schooltv.me/wellbeing\\_news/special-report-respectful-language](https://ponsonbyintermediate.nz.schooltv.me/wellbeing_news/special-report-respectful-language)**

# Ponsonby Intermediate Calendar – Term 3, 2023

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1	17 July	18 July <b>Attitude Show</b> P. 3&4 Topic: Friendship Factor	19 July	20 July	21 July
2	24 July Staff Meeting Korean Students arrive	25 July Open Morning CZ Netball - Boys	26 July <b>Burn Bright</b> workshop Day Open Evening @ 6pm	27 July <b>Roadshow</b> Practise Day	28 July
3	<b>Roadshow Week</b>				
	31 July	1 August Ski SnowPlanet Comp. <b>Boostrix Immunisations - Y7</b> BOT Meeting @ 6pm	2 August Korean Students finish <b>AAIMS IZ Boys Hockey</b>	3 August	4 August Water Polo Tournament 4-6 August
4	7 August  Second Korean Student Group arrive	8 August <b>CZ Squash</b> ICAS Digital Technologies <b>Camp Information</b> Evening @ 6pm	9 August ICAS Writing  <b>Performance</b> Evening @ 7pm	10 August	11 August School Speeches in Assembly <b>Ponsonby</b> <b>Cross Country</b> CZ Netball Girls
5	14 August	15 August Open Morning  <b>Core Conferences</b>	16 August ICAS English EOTC catch up (8, 25) Korean Student Group arrive <b>Core Conferences</b>	17 August	18 August
6	21 August  <b>CZ Basketball - Girls</b>	22 August ICAS Science	23 August ICAS Spelling <b>Modular</b> Conferences	24 August <b>CZ Cross Country</b> <b>Mathex</b> Evening	25 August  <b>Daffodil Day</b>
7	28 August  <b>CZ Basketball - Boys</b>	29 August ICAS Mathematics	30 August <b>Attitude Show</b> @ 11am	31 August <b>CZ Speeches</b> @1pm	1 September
8	4 September Health - BLAKE NZ- VR	5 September Health - BLAKE NZ-VR  BOT Meeting @ 6pm	6 September Health - BLAKE NZ-VR	7 September Health - BLAKE NZ- VR	8 September Health - BLAKE NZ-VR
9	11 September	12 September	13 September  <b>Eco Warriors Trip</b>	14 September	15 September
10	18 September	19 September  <b>CZ Volleyball - Girls</b>	20 September  <b>Art Exhibition</b> Evening	21 September <b>CZ Volleyball - Boys</b>	22 September Out of Zone Enrolments Close  <b>Showcase</b> @ 1:30pm

# Cross Country Map 2023



**Ponsonby Intermediate Cross Country Map**  
(2 laps, finishing in the centre of the field)



## 2024 Year 9 enrolments:

<https://westernsprings.school.nz/enrolment/>

### Enrolment Process

Enrolments begin after Open Week in July. Parents/caregivers who live in-zone should complete an [online enrolment application here](#).

To check our in-zone area you can use the online tool below

If you unable to complete the application online please contact [admin@wsc.school.nz](mailto:admin@wsc.school.nz) to request a physical copy

Enrolments are governed by the Ministry of Education enrolment scheme.

The Board of Trustees has decided to accept no out-of-zone enrolments for 2024.

### Online Enrolment Application

This is for In-Zone Enrolments, please fill out all sections.

To check our in-zone area you can use the online tool below

If you have any questions please don't hesitate to contact Reception (09) 8156730 or [admin@wsc.school.nz](mailto:admin@wsc.school.nz)

[Online Enrolment Application](#)

### Enrolling online:

Please enrol online via our website.

A confirmation email will be sent when your online enrolment application has been received.

If we require any further information we will contact you.

### Enrolment interviews:

Enrolment interviews will take place on **Tuesday the 15th and Wednesday the 16th of August from 3.30- 5.30pm.**

Booking instructions for the interviews will be sent once your application has been received and checked.

Ngā mihi,

Western Springs College



Register for your  
**Open Day Tour**

Email today: [office@ponsint.school.nz](mailto:office@ponsint.school.nz)

**Term 2**

**Open Mornings – Tuesday 9 May, Thursday 1 June  
Tuesday 6 June, Wednesday 7 June**

9:15am - 12:00pm for Year 6 students and parents/caregivers. Students will be invited to come to Ponsonby Intermediate School from 9:15am with their parents/caregivers. This is a chance to see the school in action.

**Term 3**

**Open Morning – Tuesday 25 July**

**Open Evening – Wednesday 26 July**

6:00pm - Tours of the School in action  
6:45pm - Principals address in the Hall

**Open Morning – Tuesday 15 August**

*All welcome.* Bookings only.  
Email [office@ponsint.school.nz](mailto:office@ponsint.school.nz)

**Ponsonby**  
Intermediate School

50 Clarence Street, Ponsonby, Auckland 1011  
Tel (09) 376-0096 Fax (09) 376-1096  
Email: [office@ponsint.school.nz](mailto:office@ponsint.school.nz)

For more information:

[www.ponsonbyintermediate.school.nz](http://www.ponsonbyintermediate.school.nz)

Articulate, energised

achievers, ready for the future.

## Growth Through Learning

We are open to change, treating each challenge as an opportunity to learn. As life long learners we strive to be the best we can be.

As members of a class, a school and a community, we are part of a whole. We come together from many different cultures to learn from each other.

## Making Connections

## Expressing Ourselves

We explore and share our thoughts, talents, feelings and beliefs because these make us who we are. We get the most out of life when we are true to ourselves.

## Showing Respect for Other People

Because we have confidence in who we are, we are able to appreciate and let others be themselves. We care and support each other inside and outside the classroom.

# Our Values are GEMS



## Curriculum Pathway

What does the 'Ponsonby Experience' look like in Term 3?

**"Articulate, energised achievers; ready for the future"**

### English

**Year 7 Big Question:** What makes a great story?

**Learning Intentions:**

**Reading**

- Read and understand at a chronological age
- Identify purpose and audience of a text
- Independently read a range of short stories
- Identify the structure and style of a range of short stories

**Writing**

- Write an original short story
- Use the correct language conventions for short story writing

**Speaking**

- Present an original speech for Speech Competition

**Viewing**

- Create an illustration for a short story (optional)

**Year 8 Big Question:** How are characters portrayed and developed in texts?

**Learning Intentions:**

**Reading**

- Read and understand at a chronological age
- Analyse and interpret author's inference in relationships and characters
- Identify characteristics of characters in a text

**Writing**

- Write an essay discussing character portrayal and development

**Speaking**

- Present an original speech for Speech Competition

**Viewing**

- Create a visual image relating to character development (optional)

### Mathematics

**Big Question:** What skills and strategies do I need in Mathematics to solve real life problems?

At Ponsonby Intermediate we are teaching PR1ME Mathematics. This is a programme based on the effective teaching and learning practices of Singapore, Republic of Korea and Hong Kong. Problem solving and real life Mathematics is at the heart of the programme.

**PR1ME Mathematics focuses on 5 areas:**

**Metacognition**, or "thinking about thinking", refers to the awareness of, and the ability to control one's thinking processes, in particular the selection and use of problem-solving strategies.

**Mathematical processes** refer to the skills involved to acquire and apply mathematical knowledge. This includes reasoning, communication, thinking skills and heuristics, and application and modelling.

**Mathematical concepts** cover numerical, algebraic, geometrical, statistical, probabilistic, and analytical concepts. Students should develop the mathematics ideas in depth and as an integrated whole.

**Attitudes** refer to the affective aspects of mathematics learning such as:

- Appreciation of mathematics and its usefulness
- Interest in learning mathematics
- Confidence in using mathematics
- Perseverance in solving a problem

**Mathematical skills** include procedural skills for numerical calculation, algebraic manipulation, spatial visualisation, data analysis, measurement, use of mathematical tools, and estimation. All students are working on their own learning pathway and are learning different concepts at different levels throughout the term.

# Science

**Big Question:** What impact can small things have on an organism and the environment?

**Year 7 & 8 Learning intentions:**

Develop an understanding of The cell theory and the characters of all living things, Mrs Gren

How to use a microscope and make slides.

Develop and apply strategies to increase levels of accuracy and precision.

**Physics Big Question:** How does it matter, understanding the forces and systems that exist around us.

**Year 7 & 8 Learning intentions:**

Identify and build an understanding of the physics in the world around us and how the states of matter are connected.

Develop and describe an understanding of how energy impacts our life and how to recognise it.

Understand how Newton's laws and other forces are a part of daily life.

# Social Science

**Year 8 Big Question:** What role has NZ played in world events?

**Learning Intentions:**

Read and respond to a range of texts and information

Research information using a range of sources

Identify and explain the causes of a variety of events and the consequences they have had on NZ and the world

Understand the impact of different points of view on a topic

Develop understanding about a range of issues that have affected NZ society

Construct a coherent and well structured response indicating wide understanding of the chosen topic

**Year 7 Big Question:** How have people and events shaped NZ history?

**Learning Intentions:**

Construct a coherent and well structured response indicating wide understanding of the chosen topic

Read and respond to a range of texts and information

Identify and explain the causes of the key events in NZ history

Identify and explain the effects of the key events in NZ history the past and on modern NZ

Understand the impact of different points of view on a topic

Research information using a range of sources

# Learning Languages

**Year 7 Big Question:** How can we increase our well-being by learning about other cultures?

**Year 8 Big Question:** How can the study of language and culture help us to respond to the world with wonderment and awe?

**Learning Intentions:**

**Year 7 - Japanese**

Develop a basic understanding of Japanese language and culture

Use simple phrases that may be required while travelling overseas

**Year 8 - Language of Choice**

Develop a basic understanding of the language and culture of a country of choice

Use simple phrases that may be required while travelling overseas



# Music

**Big Question:** How do we use music to express ourselves?

**Learning Intentions:**

**Year 7**

Prepare, rehearse, present and evaluate music performances

**Year 8**

Use musical elements, instruments and technologies to create and present original music compositions

# Performing Arts

**Big Question:** What value does Performing Arts have to our lives?

**Learning Intentions:**

**Year 7**

Explore how improvisation and characterisation can be used to develop and express ideas

Explore how the elements of dance can be used to create and present ideas in order to express ourselves

**Year 8**

Discover how dramatic elements, techniques and conventions can be used in creating a piece of drama

Explore how the elements of dance can be used to create and present ideas in order to express ourselves

# Visual Art

**Year 7 Big Question:** How do artists incorporate cultural images and identity into their artwork?

**Learning Intentions:**

Explore the meanings behind chosen objects, symbols and motifs in New Zealand art

Respond to a variety of visual ideas and apply these to their own work

**Year 8 Big Question:** How and where do artists find inspiration?

**Learning Intentions:**

Explore the associations people have with different urban symbols, objects and people

Apply the elements and principles of visual art using a variety of media

# Design Technologies

**Big Question:** How can we use and understand innovation, design and technology to create products which enrich our lives?

**Learning Intentions:**

**Year 7**

**Technological Practice:** Learn and understand the basic practises of design to create a simple project

**Technological Literacy:** Understand the origin of fabrics and fibres used in textiles; research the ethical implications of the textile industry.

**Year 8**

**Technological Practice:** Learn a range of technology and design practises across a multitude of media to create a range of products

**Technological Literacy:** Understand the process of technology design and how innovation leads to developments over time

# Exploring Technology

**Year 7 and Year 8 Big Question:** Where am I on the pathway in becoming a technology expert?

**Learning Intentions:**

Design and create using a range of digital technology programs  
Explain the procedures used in a range of digital technology programs

# Physical Education

**Year 7 and Year 8 Big Question:** Can I develop an understanding of the rules, skills and strategies involved with Net based games?

**Learning Intentions:**

Demonstrate correct striking techniques and consider space and placement.  
Begin to understand and use various strategies during skills and game play.  
Work cooperatively within team situations and build for an attack.  
Track objects and move accordingly for better court position.

Students can follow all school GEMS and participate and contribute with purpose.

# Health

**Year 7 and 8 Big Question** - Can I develop an understanding of Puberty through learning about the changes my body will experience.

**Learning Intentions:**

Participate and contribute while being inclusive and respectful, using GEMS  
Identify significant pubertal changes and make connections with Te Whare Tapa Wha.

**Year 7**

Explore and research a chosen Body System and functions

**Year 8**

Learn about reproductive systems and healthy relationships

# Home Economics

**Year 7 Big Question:** How do we acquire skills to create simple, healthy, meals?

**Learning Intentions:**

Understand the importance of food hygiene and being safe in the kitchen  
Learn the basic skills to make simple, nutritious meals at home  
Identify kitchen equipment and explain its use in food preparation  
Follow instructions as a group to select, prepare and serve a range of nutritional meals

**Year 8 Big Question:** How do we acquire an understanding of healthy nutrition?"

**Learning Intentions:**

Identify the main nutrients a healthy body needs and name food groups which contain each nutrient  
Expand their skills to be able to make simple, nutritious meals at home  
Be able to design a healthy menu plan which includes all the required nutrients, whilst keeping to a budget  
Follow instructions as a group to select, prepare and serve a range of nutritional meals

# ESOL

**Big Question:** How can we communicate clearly and effectively?

**Learning Intentions:**

Develop confidence in speaking in English

Write grammatically correct sentences

Decode and comprehend written texts and interpret visual images

## **D.E.E.P (Differentiation, Extension, Enrichment Programme)**

**English Y7 Big Question:** "I've got something to share"

**Learning Intentions:**

Use literature to make connections with our own lives and to gather possible topics for writing

Look closely at the choices an author has made in order to involve us in their story

Write descriptively using figurative language and "show not tell" techniques

Notice how punctuation is used in a text and the effect it has on the meaning

**English Y8 Big Question:** Telling Stories: Trailblazers and Torchbearers

**Learning Intentions:**

Research, take notes and organise information

Synthesise information to build own understanding

Express personal opinion using engaging and persuasive language

Write in structured and coherent paragraphs and sentences using accurate spelling, punctuation and grammar