

### Important Dates

#### 23 February

CZ Boys Tennis

Options Start

#### 28 February

CZ Boys Softball

#### 2 March

CZ Girls Softball

Councillors Camp

#### 3 March

Councillors Camp

#### 7 March

Core Conferences

#### 9 March

Core Conferences

Lock down Practice

9:05am

#### 14 March

Netball Parent/Player  
Meeting 6pm

#### 16 March

Modular Conferences

#### 21 March

CZ Orienteering

BOT meeting @ 6pm

#### 23 March

Core Conferences

#### 24 March

MARKET DAY

## Principal's Message

It was great to meet so many parents at our Whānau Evening. The number of parents and family members that turned out was amazing and we hope you had the chance to not just meet lots of the staff but other parents as well. The Whānau Evening was about the school connecting with our community and we have had other events such as the 'Setting up for Success' Conferences for you to have the chance to get to know your child's Form Teacher.

The school year is now well and truly underway; we have made such a positive start to the year despite the delays. Home Learning should now be regular, many sports teams will start to be selected and leadership roles are being established. For our new Year 7's the "Ponsonby Experience" is in full swing. Perhaps the best advice I can give our new Year 7 students is this – *Listen to the Daily Notices, make notes about the events/activities on offer in your Student Planner and get involved in as many activities as you can.* Your Form Teacher is there to support you with this.

Students who participate in extra-curricular activities also often excel academically. This is the reason the "Ponsonby Experience" offers such a huge range of opportunities which you may have seen at our Events and Activities Expo last week. If you didn't make it along, all our Extra Curricular activities can be found on our website. It is our belief that at intermediate school you need to try everything!

Our first two weeks of EOTC have gone well and we really appreciated the parent/caregiver help on these trips. It is a busy time of year and we are grateful that you have taken time to help us make these trips a positive experience for our students.

I am sure many of you have been thinking about those affected on the East Coast and Hawkes Bay in the last week. As a school we are in communication with other schools in our area and in the affected area

on how best to show or give our support. We will be in touch if there is anything our community can do to help during this difficult time.

Finally, we have also sent you an Overview of our Curriculum Pathway so you can see what the students are learning in Term 1 in each Curriculum Area.

Ngā mihi nui

**Matt Bennie**

**Acting Principal**

## **In today's Newsletter**

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- **Reporting Process**
- **Sports Update**
- **Options**
- **SchoolTV**
- **Production**
- **Market Day**
- **School App info**
- **Students' Safety (repeat notice)**
- **Teacher's Only Day Term 2**
- **2023 Costs (repeat notice)**
- **Uniform – Hoodie and Track pants**

## **Reporting Process**

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It is timely at this early stage in the year, to give you a full break down of the reporting process for the year:

Twice a year a report will come home, at the end of Terms Two and Four. These will contain grades for every subject area, student's work ethic and teacher comment.

Student Led Conferences with parents, teachers and the student also occur throughout the year. The Module subjects have conferences half way through their programme – usually about Week Six of each term. The Module subjects are Art, Performing Arts, Music, Science, Home Economics, Design Technologies, Exploring Technology, Social Sciences and Learning Languages. We also include Health and Physical Education with the Modular Conferences.

The Core subjects (Mathematics and English) will have three evenings of Conferences in Term One and two evenings again in Term Three.

Module subjects operate on a term-by-term basis, while Core subjects are taught throughout the year.

Meetings with relevant teachers can also be arranged by appointment, to discuss individual students.

## Sports Update

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### Swimming Sports

We had a fantastic Swimming Sports last Thursday for the Year 7 students in the morning and the Year 8 students in the afternoon. It was a successful day, thanks to Mr Jardine and the team of staff who navigated the rain really well to complete the events. A big thank you to the parents who attended and showed their support. We would also like to congratulate the students for the great standard of swimming this year and high level of participation. We will have an awesome swimming squad for our Central Zone Day on **Thursday 16<sup>th</sup> March**. The students attending the Central Zone Day will be informed through our Daily Notices. Results are as follows:

### Year 7 Girls

Event	1 <sup>st</sup> Place	Rm	Time	2 <sup>nd</sup> Place	Rm	3 <sup>rd</sup> Place	Rm	4 <sup>th</sup> Place	Rm
<b>100m Freestyle</b>	Madison Dettling	15	1:16.47	Isobel Cole	16	Maia Martin	26	Olivia Wong	25
<b>33m Butterfly</b>	Madison Dettling	15	25:72	Maia Martin	26	Isobel Cole	16	Jiyu Kim	3
<b>33m Backstroke</b>	Madison Dettling	15	25:50	Sarah Bannan	26	Isobel Cole	16	Emma Bell	26
<b>33m Breaststroke</b>	Madison Dettling	15	33:38	Jiyu Kim	3	Isobel Cole	16	Amy Shaw	9
<b>33m Freestyle</b>	Madison Dettling	15	22:53	Isobel Cole	16	Sarah Bannan	26	Amy Shaw	9
<b>Class Relay</b>		26			25		9		11

### Year 7 Boys

Event	1 <sup>st</sup> Place	Rm	Time	2 <sup>nd</sup> Place	Rm	3 <sup>rd</sup> Place	Rm	4 <sup>th</sup> Place	Rm
<b>100m Freestyle</b>	Edward Utemov	25	1:2700	Flynn Grocott	3	Ben Molloy	11	Hugh McGeorge	16
<b>33m Butterfly</b>	Edward Utemov	25	34:84	Flynn Grocott	3	Ben Molloy	11	Sam Marshall	9
<b>33m Backstroke</b>	Edward Utemov	25	27:87	Fedde Berry	11	Xander Ah Loo	26	Baxter Gibson	28
<b>33m Breaststroke</b>	Edward Utemov	25	35:00	Ben Molloy	11	Sam Peters	11	Aliosha Mikhailov	25

<b>33m Freestyle</b>	Edward Utemov	25	25:19	Fedde Berry	11	Millen Blijlevens	9	Xander Ah Loo	26
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## Year 8 Girls

Event	1 <sup>st</sup> Place	Rm	Time	2 <sup>nd</sup> Place	Rm	3 <sup>rd</sup> Place	Rm	4 <sup>th</sup> Place	Rm
<b>100m Freestyle</b>	Emily Clark	23	1:32.16	Matilda Templeman	18	Stella O'Sullivan	22	Evelyn Wood	23
<b>33m Butterfly</b>	Amber L'Ami	12	25:28	Evelyn Braverman	6	Chloe Barr	22	Emily Clark	23
<b>33m Backstroke</b>	Amber L'Ami	12	27:40	Evelyn Braverman	6	Chloe Barr	22	Mia Wilson	6
<b>33m Breaststroke</b>	Evelyn Braverman	6	30:22	Evelyn Wood	23	Amber L'Ami	12	Maisie Keelan	17
<b>33m Freestyle</b>	Evelyn Braverman	6	23:41	Amber L'Ami	12	Courtney Wainhouse	23	Emily Clark	23
<b>Class Relay</b>		6			22		23		17

## Year 8 Boys

Event	1 <sup>st</sup> Place	Rm	Time	2 <sup>nd</sup> Place	Rm	3 <sup>rd</sup> Place	Rm	4 <sup>th</sup> Place	Rm
<b>100m Freestyle</b>	Ben Young	23	1:27.94	Toby Cui	18	Thabo Gonzenbach	17	Angus Mount	20
<b>33m Butterfly</b>	Toby Cui	18	29:69	Ben Young	23	Thabo Gonzenbach	17	Angus Mount	20
<b>33m Backstroke</b>	Ben Young	23	26:44	Toby Cui	18	Thabo Gonzenbach	17	Isaac Ross	22
<b>33m Breaststroke</b>	Toby Cui	18	33.37	Blake Strang	6	Ben Young	23	Thabo Gonzenbach	17
<b>33m Freestyle</b>	Rhody Rangirangi	6	23:06	Spencer Strang	6	Isaac Ross	22	Toby Cui	18

## Netball

Trials had to be postponed after last week's school closure, and were rescheduled to the following dates:

**Year 7s:** Monday 20th February; Wednesday 22nd February, 12pm-2pm.

**Year 8s:** Wednesday 15th February; Tuesday 28th February 12pm-2pm.

There has been an excellent turnout of players attending the trials and it's looking likely from the numbers there will be five (possibly six) Year 7 teams and five Year 8 teams playing this season. Thanks to all parents who have volunteered to coach or manage a team - contact will be made after teams are selected.

**Reminder** - Parent/Player meeting, Tuesday 14 March at 6pm, School Hall.

## Water Polo

Ponsonby Intermediate plays in the Atlantis City Water Polo Intermediate Central League in Term 2 and 3.

**Trials will be held at the AUT Millennium Main Pool on the following days:**

Saturday 4 March, 12:30 - 2:30pm

Thursday 9 March, 12:30 – 2:30pm.

Students must return a signed permission form to attend the trials by Friday 24 February. Parent help will be needed to carpool students to the pool for Thursday's trial. **When teams are finalised, TRAINING will be:**

Sundays 4:00pm - 5:00pm at AUT Millennium Main Pool, Term 2 starting Sunday 23rd April, 4pm (last weekend of Term 1 holidays) and continues weekly.

**COACHES** are still to be confirmed this season. If you have an interest in this role, or know of coaches available, please email Michelle Murray.

[michellem@ponsint.school.nz](mailto:michellem@ponsint.school.nz)

## **Hockey 9 A-Side**

Ponsonby Intermediate Hockey teams will only be able to go ahead this year if we have parents to assist as coaches/managers. Team numbers will be limited and dependent on parent support.

Harbour Hockey Competition starts in Term 2, played weekly on Tuesdays - game times TBC. Teams will be entered to play in Grades A or B. Games are played at the National Hockey Centre at [159 Bush Road, Rosedale](#)

Hockey information sheets with trial dates will be out soon for students expressing an interest to play - check daily notices.

**SHOUT OUT to parents keen to coach**, please email Michelle Murray.

[michellem@ponsint.school.nz](mailto:michellem@ponsint.school.nz)

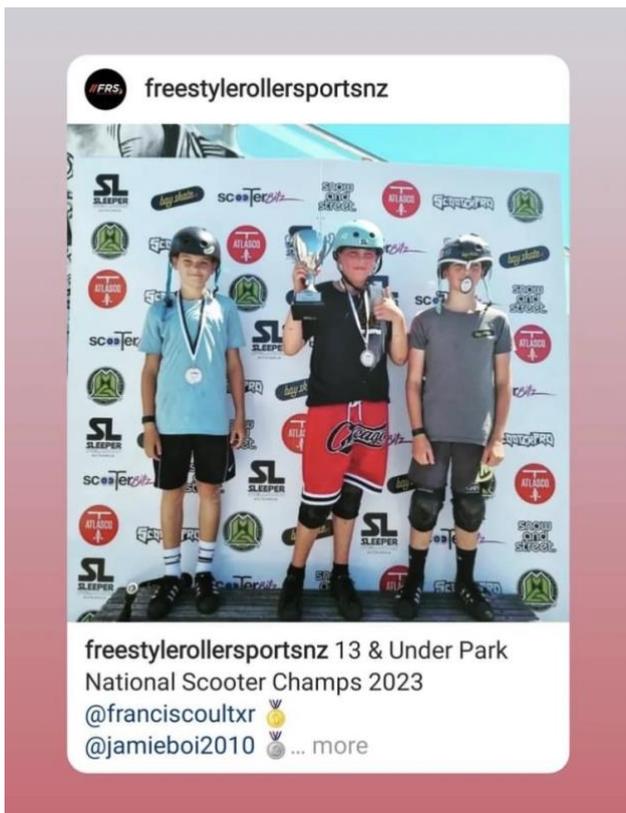
## **Basketball**

Our basketball season is just a few weeks away for our Year 8 students, with a Monday March 6th start date. Could I please ask for all parents to be watching their emails as there are some key pieces of information around team organisation and player registration that have been sent home. We really want all teams to be training next week before their competition starts and I require your assistance to get the teams up and running.

Year 7 basketball players should have all returned their permission form by the end of Week 4. We will be looking to commence trials over Weeks 6 and 7 of this term and to get the teams into their training sessions starting in Term 2.

## **NZ Scooter Champs – Francis Coulter**

The year has started with a bang for Francis Coulter who has just placed first at the NZ U13 scooter champs in Napier. Amazing result, Francis, and a great start to the year. We wish him all the luck for his upcoming competitions.



## Options - Term 1

<p><b>I like it, Picasso : Miss Jeon - Room 1</b> Channel your inner artiste! Unleash your creativeness and walk away with a stunning acrylic masterpiece by the end of it all.</p>	<p><b>Sketch Club: Mrs R Wilson- Room 2</b> If you enjoy sketching then this is the option for you. We will explore different sketching techniques and overall just enjoy the time to be creative.</p>
<p><b>Netball: Miss Rees: Top Courts</b> Just like basketball but with less dribbling and ball stealing. If you love the sport, are quick on your feet and want to have some fun as part of a team, join Netball this term!! All abilities welcome.</p>	<p><b>I can Animate! : Mr Curtis- Room 7</b> Bring those ideas and stories alive through animation. Explore different software programs to create your own 2D and 3D animations. If you enjoy model making you can explore legomation and claymation using stop motion techniques.</p>
<p><b>Touch Typing: Miss Stone - HUB</b> Come and learn how to type without using the sense of sight to find the keys. You will learn the useful skill of Touch Typing using Interactive learning games and speed.</p>	<p><b>Toitoti: Mrs Spurdle - Room 9</b> Do you have a creative spirit that you like to express through literacy and visual art? The Toitoti Journal publishes material with an original and authentic voice that other young people can connect to and be inspired by and that reflects the cultures and experiences of life in New Zealand. Come along and work on a written piece, visual piece (or both) that can be submitted to the Toitoti editors at the end of term one. You may have your work picked to be published in the journal! To learn more about the journal you cant visit the Toitoti website: <a href="https://www.toitoti.nz/">https://www.toitoti.nz/</a></p>

<p><b>Design and stitch: Ms Collins - Room 12</b> Come and learn how to cross-stitch to make your own creations. You will design your own simple pattern and then learn how to stitch it to make a bookmark.</p>	<p><b>Rocket Challenge: Miss Athy-Timmins - Room 14</b> Are you interested in Physics or Science and stepping into the role of a rocket designer? In this option, you will be able to plan, test and create your own water rocket, ready for take-off. Please only choose this if you have not done it before. Open to all.</p>
<p><b>Just play!!!: Mr T - Field</b> Come and play sports that make you use strategy and teamwork!! Touch rugby, American football, Ultimate frisbee, Basketball, Volleyball, Flags and so much more!!! Join in to just play!!!</p>	<p><b>Sweet Treats Baking: Miss Richardson - R16</b> Sweeten up your Thursday afternoons by learning some new recipes and baking some sweet treats such as lolly cake and rocky road. This option is available to YEAR 8s ONLY and is not suitable for students with allergies. You may be required to provide some of your own ingredients</p>
<p><b>Basketball: Mr Jardine – B/ball court</b> Do you like exercise? Do you enjoy pushing yourself to the limits and challenging yourself? Give this option a go. We will be working on our strength and fitness through various forms of activity.</p>	<p><b>3D Design and Printing: Mr Wilson - Room 19</b> Welcome to the future! We will be designing in 3D and printing on our newly updated school 3D printers. This option is open to both Year 7 and Year 8 students.</p>
<p><b>Crochet: Miss Cooney - Room</b> Enjoy knitting? Well, crocheting is similar to knitting! The only difference is using one needle that has a small hook at the end. Come and create any textile piece using yarn and thread. As well as being a mood lifter, crocheting has proven health benefits as the small repetitive movements involved can keep your hands, arms and fingers pliable and your eyes sharp. How awesome is that? All levels welcomed!</p>	<p><b>Kids Lit Quiz - Mrs Spencer - Room 21:</b> Do you love reading? Love quizzes and love prizes? Then join the Ponsonby Kids' Lit training squad. Last year more than 50 students applied for 8 spots to take part in Term 2's Kids' Lit Quiz competition where we will compete with over 60 schools! Can Ponsonby take out the top prize this year??? Join me if you are an avid reader who has epic knowledge of different books, authors, and genre</p>
<p><b>Softball: Ms Murray: Field (sit-ups)</b> Join Softball, it's all about teamwork - mahi tahi, working together! If you love running around, whacking balls outfield and are an awesome team player, then this sport is definitely for you. You'll practise throwing, catching, batting, play games and also learn to umpire.</p>	<p><b>Hip-Hop: Joel: Room 6</b> Do you think you can move it, come on and groove it, bring it on, show us what you've got</p>
<p><b>Culture Club: Room 24 - Mrs Francis</b> Are you an awesome party planner? Do you have ideas about sharing cultural celebrations at Ponsonby Intermediate? Or would you like to learn about different cultures and share your knowledge with others? Join the culture club to plan and prepare exciting cultural celebrations for the school.</p>	<p><b>Watercolour: Mrs Howie - Room 25</b> Enjoy drawing or painting with watercolours? Have a go working on some Watercolour and drawing skills</p>
<p><b>Quilling : Miss Sherrock - Room 26</b> Do you love art but want to try something a little different? Why not come along and try your hand at paper quilling. Not sure what it is? Check out the examples in the daily notices.</p>	<p><b>Chess: Ms Busch - Room 28</b> Are you interested in playing one of the most popular games in the world? Are you interested in pitting your skills against other players? Then the chess option is for you. Players of ALL abilities welcome.</p>

**A Real Puzzle: Ms Edwards - Interact**

If you like puzzles and solving problems then this is the option for you. You can choose from lateral thinking problems, Dingbats, logic puzzles or delve into the box of weird and wonderful, hands on puzzles that Ms E has. (We won't be doing any jigsaws in this option.)

**Football: Mr Wannamaker - Back Field**

Keen to explore you inner Messi or Mbappé? Even if you aren't but really want to extend your footballing abilities, sign up and be prepared to design your own team warm up, practice some soccer game strategy, ref some games and play hard each Thursday afternoon.

## SchoolTV – Helpful information for Parents/Caregivers

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### A SPECIAL REPORT: Flood Support & Recovery

Being exposed to a natural disaster, either directly through lived experience or indirectly through the media, stirs up various feelings of sadness, depression, anxiety and frustration. Thousands of individuals, families and communities in and around Auckland have been touched by the recent floods with many still coming to terms with what has happened. Whilst others are rallying together to provide much needed moral and financial support. As the clean-up continues, families are faced with the real presence of the disaster. Dealing with their emotions and providing support to their children and teenagers. How well young people cope, or manage any trauma, will depend on specific risk factors in existence before, during and after the event. It is vital to talk and listen to them to help them process their feelings.

Parents and caregivers need to remain vigilant in monitoring their children during this time and check in with them regularly. They may be distressed by images they have seen either physically or through social media and news reports. Young people may exhibit or experience a wide range of emotional reactions and it is therefore important to reassure them that what they are feeling is considered normal.

This Special Report offers a number of strategies to help support families during this time of recovery.

We hope you take time to reflect on the information offered in this Special Report and, as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report:

[https://ponsonbyintermediate.nz.schooltv.me/wellbeing\\_news/special-report-flood-support-recovery-nz](https://ponsonbyintermediate.nz.schooltv.me/wellbeing_news/special-report-flood-support-recovery-nz)

## Production

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Over the past two weeks students have been registering an interest in our production. Ponsonby Intermediate's production will take place in the final week of Term 2. Our show will be devised by the students and will centre around the theme of living our best story. We



have begun holding workshops to prepare students for the auditions, which will be held over the next few weeks. So far over 100 students have shown an interest: we are looking for singers, dancers, actors, musicians and technical people. Our biggest tip for students is to keep an eye on Daily Notices for all production information. We are very excited to start this project and share our stories with you all.

## Market Day

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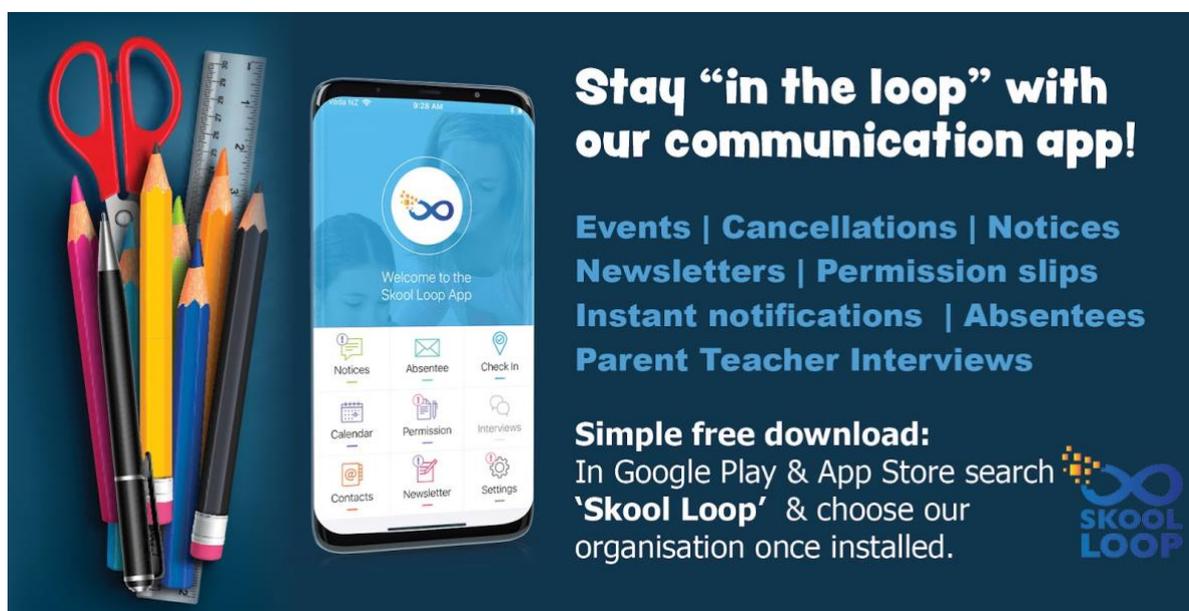
Market Day has been moved to **Friday 24<sup>th</sup> March**. We will be donating all of the councillors proceeds to those affected by Cyclone Gabrielle.

More information about Market Day will be shared with the students over the coming weeks – watch this space!

## New School App – Sign up please!

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New Skool Loop App - Ponsonby Intermediate has signed up with Skool Loop to provide easy access to our fortnightly newsletter and notifications of important events. Please download the Skool Loop from either the Google Play or App Store and search for Ponsonby Intermediate to keep “in the loop”.



**Stay “in the loop” with our communication app!**

**Events | Cancellations | Notices**  
**Newsletters | Permission slips**  
**Instant notifications | Absentees**  
**Parent Teacher Interviews**

**Simple free download:**  
In Google Play & App Store search **‘Skool Loop’** & choose our organisation once installed.

**SKOOL LOOP**

# Students' Safety (repeat notice)

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## Pick Up and Drop Off

At the front gate on Clarence Street there are painted yellow lines which indicate that there should be no stopping or parking. These lines are there for safety reasons. We also have a teacher on duty at the gate for safety reasons.

There are alternatives to picking up your child at the front gate at 3:05pm. Firstly, we have a rear car park at the bottom of Sheehan Street where there is far less traffic. Your child could meet you there. Another idea is to avoid the 'rush' altogether, which only ever lasts 10 minutes, and pick your child up 10 – 15 minutes later than usual.

The main car park on Clarence Street cannot be used for picking up or dropping off children.

## Student Absence and Lateness

If your child is going to be late to school, we require a note explaining the reason for their lateness. This note can be written in the Student Planner or you can email the form teacher and the office [office@ponsint.school.nz](mailto:office@ponsint.school.nz) This system is very important for tracking students and is to ensure students are safe and arriving to school on time. There are a number of important admin tasks that take place during form-time and it is an opportunity for students to see what is happening for the day and what is coming up.

We would greatly appreciate your cooperation with reinforcing this system so we can ensure our students are safe and not missing out on any opportunities that Ponsonby has to offer.

If your child is absent, please contact the office [office@ponsint.school.nz](mailto:office@ponsint.school.nz) , leave a message on the absence line (09) 376 0096 or use our school app.

If your child is late to school they must sign in at the office on arrival. Once signed in they receive a late slip, which is given to the classroom teacher.

If we have not been advised that your child will be late or absent and they are not marked on the roll, you will receive a text informing you of their absence.

## Students Leaving Early or Appointments

If your child has an appointment during the day or they are leaving early, please provide a note to the form teacher. Please arrange with your child to meet you in the office and sign them out. If they are returning to school after an appointment they must sign back in at the office.

# Emergency Evacuations and Lockdown Procedures

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We will be practicing our fire drills and lockdown procedures in the next couple of weeks as part of our yearly audit. Our lockdown practice is happening on the 9<sup>th</sup> March. Practicing these Emergency procedures is a health and safety requirement for all schools across New Zealand.

## Teacher's Only Day

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The Ministry of Education has given schools two teacher only days for 2023 and two more in 2024. This year they have advised us that the first one must be in the first two weeks of Term 2. We will be having ours on **Monday 24<sup>th</sup> April**. Tuesday 25<sup>th</sup> April is a public holiday (Anzac Day). This means that the first day back at school for Term 2 will be Wednesday 26<sup>th</sup> April. The Ministry has not given out the date for the second Teachers Only Day. As soon as we know this, we will set a date and advise the community.

## 2023 Costs (repeat notice)

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### **NB: Subject to review**

To maintain the high standard of facilities and the educational opportunities/programmes our school now offers, it is necessary to supplement the grant we receive from the Ministry of Education with specific funding via student costs. The Ministry of Education grant does not provide for any of the 'extras' or 'frills' of the educational programme/resources we provide.

We are very aware of the expenses facing parents/caregivers at the beginning of the school year. We have therefore tried to keep costs as low as possible. We are also aware that schools have a terrible habit of asking for money throughout the year for various reasons and know that this becomes an inconvenience for parents/caregivers.

For 2023 we pledge that the total cost asked for now will cover all costs for the entire year's activities/trips with the exception of the Term 4 Class Camp. However there are additional costs for activities such as – Ski Team, Hockey, Netball, Basketball, ICAS exam etc...

Yes, that is correct! We will not ask for money for trips, fundraising activities, educational excursions etc...

Below is a breakdown of costs. The total amount is \$580.00 for the year or \$145.00 per term.

We thank you for your support and trust this format of payment makes it easier for you.

Activity costs are expenses that all schools would collect at the beginning of the year and for such things as Special Events/Trips, Special Programmes, etc. and during the year as events occur.

School Donation is optional although we obviously encourage you to pay this and appreciate it greatly if you do. School Donations can be claimed back on your annual tax return.

Costs and Donations can be paid by Automatic Payment, Credit card, Term by Term or the total for the year

**Ponsonby Intermediate - ASB a/c - 12 3019 0486833 01**

**We offer a 5% discount on the full amount of \$580.00 if paid before the end of March 2020.**

<b>Sports and Ed. Outside the Classroom</b>	<b>\$ 50.00</b>
<b>Special Events/Trips (camp not included)</b>	<b>\$ 50.00</b>
<b>Options Modules</b>	<b>\$ 50.00</b>
<b>Printing (including School Magazine)</b>	<b>\$ 40.00</b>
<b>The Arts</b>	<b>\$ 50.00</b>
<b>Internet Levy</b>	<b>\$ 50.00</b>
<b>Transport</b>	<b>\$ 30.00</b>
<b>Technology</b>	<b>\$110.00</b>
<b>Activity Costs</b>	<b>\$430.00</b>
<b>School Donation</b>	<b>\$150.00</b>
<b>Total Per Year</b>	<b>\$580.00</b>

Invitation from Freemans Bay School:



#### TOPICS COVERED

Online grooming.  
Sexting.  
Cyber bullying.  
Learning to repel & report.  
Future proofing for employment.  
Screen time.  
Sleep.  
Families that eat together heal together.

Educating young people to understand the value of identity is the first step to using ICT safely and ethically

Educating young people to respect and protect friends and family identity is the second step

### Are you a parent/guardian concerned about how your child uses the internet or mobile phone?

Cybercrime is a very real issue facing families in NZ, but there are easy practical steps to reduce the risk. **Freemans Bay School** invites you to a presentation on the issues associated with the inappropriate use of computers, mobile phones and the internet.

# INTERNET HEALTH AND WELLBEING PRESENTATION

WITH JOHN PARSONS [www.facebook.com/johnparsonss2e](http://www.facebook.com/johnparsonss2e)

New Zealand's leading authority on Safeguarding children online.

John is a published author and signed copies of his book **Keeping Your Children Safe Online** will be available on the day.

Venue: Freemans Bay School Hall

Date: Thursday 23<sup>rd</sup> February 2023

Start Time: 6.30-8.00pm



[www.citizen21.co.nz](http://www.citizen21.co.nz)

Safeguarding children and adults online



# Ponsonby Intermediate Calendar 2023

## Term 1

Week	Monday	Tuesday	Wednesday	Thursday	Friday
4	20 Feb Table Tennis Club starts Y7 Netball trials	21 Feb <b>Setting Up for Success Conferences from 1pm</b> (School closed from 12:30pm) CZ Tennis - Girls	22 Feb Y7 Netball trial	23 Feb CZ Tennis - Boys Options Starts	24 Feb
5	27 Feb	28 Feb CZ Softball – Boys Y8 Netball Trials	1 March	2 March CZ Softball - Girls	3 March (Sat. 4 March Water Polo trials)
6	6 March Basketball starts	7 March <b>Core Conferences</b>	8 March	9 March <b>Core Conferences</b> Water Polo trials 12:30-2:30pm	10 March
7	13 March	14 March School Photos Netball parent/player Meeting 6pm	15 March	16 March <b>Modular Conferences</b> CZ Swimming	17 March
8	20 March	21 March CZ Orienteering	22 March	23 March	24 March <b>Market Day</b> Ski Parent Meeting
9	27 March	28 March	29 March Councillors Social/Dance  IZ Swimming	30 March	31 March
10	3 April	4 April HPV1 Year 8 immunisations	5 April	6 April	7 April Good Friday

Please note: First day of Term 2 will be Wednesday 26<sup>th</sup> April due to Teacher's Only Day and Anzac Day.

We are open to change, treating each challenge as an opportunity to learn. As life long learners we strive to be the best we can be.

As members of a class, a school and a community, we are part of a whole. We come together from many different cultures to learn from each other.

## Making Connections

## Expressing Ourselves

We explore and share our thoughts, talents, feelings and beliefs because these make us who we are. We get the most out of life when we are true to ourselves.

Because we have confidence in who we are, we are able to appreciate and let others be themselves. We care and support each other inside and outside the classroom.

# GEMS



## Curriculum Pathway

What does the 'Ponsonby Experience' look like in Term 1?

**“Articulate, energised achievers; ready for the future”**

### English

**Year 7 Big Question:** Our Changing World - What's going on and how can we help?

**Learning Intentions:**

Read and understand at chronological age  
Read to locate information on issues of concern  
Gather, evaluate and synthesise information across a range of texts  
Use a variety of visual aids that link back to the main ideas of a texts  
Present an issue of concern to an audience

**Year 8 Big Question:** What Inspires Us to Write?

**Learning Intentions:**

Write a short story based on inspiration  
Illustrate a short story  
Read aloud with impact  
Students will use the following reading strategies:

- Visualising
- Questioning

Identify the writer's purposes and the ways in which writers use language and ideas to suit their purposes  
Present an author that inspires them to an audience using a variety of visual aids

### Maths

**Big Question:** What skills and strategies do I need in Mathematics to solve real life problems?

At Ponsonby Intermediate we are teaching PR1ME Mathematics. This is a program based on the effective teaching and learning practices of Singapore, Republic of Korea and Hong Kong. Problem solving and real life Mathematics is at the heart of the program.

**PR1ME Mathematics focuses on 5 areas:**

**Metacognition**, or "thinking about thinking" refers to the awareness of, and the ability to control one's thinking processes, in particular the selection and use of problem-solving strategies.



**Mathematical processes** refer to the skills involved to acquire and apply mathematical knowledge. This includes reasoning, communication, thinking skills and heuristics, and application and modelling.

**Mathematical concepts** cover numerical, algebraic, geometrical, statistical, probabilistic, and analytical concepts. Students should develop the mathematics ideas in depth and as an integrated whole.

**Attitudes** refer to the affective aspects of mathematics learning such as:

- Appreciation of mathematics and its usefulness
- Interest in learning mathematics
- Confidence in using mathematics
- Perseverance in solving a problem

**Mathematical skills** include procedural skills for numerical calculation, algebraic manipulation, spatial visualisation, data analysis, measurement, use of mathematical tools, and estimation.

All students are working on their own learning pathway and are learning different concepts at different levels throughout the term.

## Science

**Big Question:** How does cell theory help us understand life's functions?

Y7&8 Learning intentions

Develop an understanding of cell theory and its complexities.

How to use a microscope and make slides.

Develop and apply strategies to increase levels of accuracy and precision.

**Physics Big Question:** How does it matter, understanding the forces and systems that exist around us.

**Year 7 & 8 Learning intentions:**

Identify and build an understanding of the physics in the world around us and are states of matter are connected.

Develop and describe an understanding of how energy impacts our life and the different versions it is found in.

Understand how Newton's laws and other forces are a part of daily life.

## Learning Languages

**Year 7 Big Question:** How can we increase our well-being by learning about other cultures?

**Year 8 Big Question:** How can the study of language and culture help us to respond to the world with wonderment and awe?

**Learning Intentions:**

**Year 7 - Japanese**

Develop a basic understanding of Japanese language and culture

Use simple phrases that may be required while travelling overseas

**Year 8 - Language of Choice**

Develop a basic understanding of the language and culture of a country of choice

Use simple phrases that may be required while travelling overseas

## Social Sciences

**Year 8 Big Question:** What role has NZ played in world events?

**Learning Intentions:**

Read and respond to a range of texts and information

Research information using a range of sources

To identify and explain the causes of a variety of events and the consequences they have had on NZ and the world

Understand the impact of different points of view on a topic

To develop understanding about a range of issues that have affected NZ society

Construct a coherent and well-structured response indicating wide understanding of the chosen topic

**Year 7 Big Question:** How have people and events shaped NZ history?

**Learning Intentions:**

Construct a coherent and well-structured response indicating wide understanding of the chosen topic

Read and respond to a range of texts and information

Identify and explain the causes of the key events in NZ history

Identify and explain the effects of the key events in NZ history the past and on modern NZ

Understand the impact of different points of view on a topic

Research information using a range of sources

## Visual Art

**Year 7 Big Question:** How do artists incorporate cultural images and identity into their artwork?

**Learning Intentions:**

Explore the meanings behind chosen objects, symbols and motifs in New Zealand art

Respond to a variety of visual ideas and apply these to their own work

**Year 8 Big Question:** How and where do artists find inspiration?

**Learning Intentions:**

Explore the associations people have with different urban symbols, objects and people

Apply the elements and principles of visual art using a variety of media

## Music

**Big Question:** How do we use music to express ourselves?

**Learning Intentions:**

**Year 7**

Prepare, rehearse, present and evaluate music performances

**Year 8**

Use musical elements, instruments and technologies to create and present original music compositions

## Performing Arts

**Big Question:** What value does Performing Arts have to our lives?

**Learning Intentions:**

**Year 7**

Explore how improvisation and characterisation can be used to develop and express ideas  
Explore how the elements of dance can be used to create and present ideas in order to express ourselves

#### **Year 8**

Discover how dramatic elements, techniques and conventions can be used in creating a piece of drama  
Explore how the elements of dance can be used to create and present ideas in order to express ourselves

## **Design and Technology**

**Big Question:** How can we use and understand innovation, design and technology to create products which enrich our lives?

#### **Learning Intentions:**

##### **Year 7**

**Technological Practice:** Learn and understand the basic practises of design to create a simple project

**Technological Literacy:** Understand the origin of fabrics and fibres used in textiles; research the ethical implications of the textile industry.

##### **Year 8**

**Technological Practice:** Learn a range of technology and design practises across a multitude of media to create a range of products

**Technological Literacy:** Understand the process of technology design and how innovation leads to developments

## **Exploring Technology**

**Year 7 and Year 8 Big Question:** Where am I on the pathway in becoming a technology expert?

#### **Learning Intentions:**

Design and create using a range of digital technology programs

Explain the procedures used in a range of digital technology programs

## **Physical Education**

**Year 7 and Year 8 Big Question:** Can we throw, catch, field and bat successfully in order to play game sense activities?

#### **Learning Intentions:**

Demonstrate correct overarm **throw** and cup **catch**

Reading the flight of the ball and getting into position/behind or under the ball for effective **fielding**

**Striking** the ball with accuracy and precision/putting it where we want

Understand spacing and timing when throwing and catching and trying to anticipate (where the ball will go, which base the runner will go to)

Thinking about fielder placement and always running forwards to the ball, never backwards

Participate and contribute in-line with the Ponsonby GEMS

## **Health**

**Year 7 and 8 Big Question - relating to HE/PE:** Can we use our GEMS when involved in physical activities?

#### **Learning Intentions:**

Consistently use our GEMS - participate and contribute while being inclusive and respectful.

Contribute to discussions and participate in activities relating to teamwork, mahi tahi - working together.

## Home Economics

**Year 7 Big Question:** How do we acquire skills to create simple, healthy, meals?

**Learning Intentions:**

Understand the importance of food hygiene and being safe in the kitchen

Learn the basic skills to make simple, nutritious meals at home

Identify kitchen equipment and explain its use in food preparation

Follow instructions as a group to select, prepare and serve a range of nutritional meals

**Year 8 Big Question:** How do we acquire an understanding of healthy nutrition?

**Learning Intentions:**

Identify the main nutrients a healthy body needs and name food groups which contain each nutrient

Will be able to design a healthy menu plan which includes all the required nutrients, whilst keeping to a budget

Follow instructions as a group to select, prepare and serve

## ESOL

**Year 7 and 8 Big Question:** How can we communicate clearly and effectively?

**Learning Intentions:**

Develop confidence in speaking in English

Write grammatically correct sentences

Decode and comprehend written texts and interpret visual images

## Ponsonby Intermediate Pathway (PIP)

**Big Question:** How can we use our school values in and around our community?

**Learning Intentions:**

Participate in a range of classroom activities with a variety of students

Make connections with a range of people in my class

Understand our school values and how they apply to our "Ponsonby Experience"

Understand the Ponsonby Bullying Procedures

Understand and reflect on the Graduate Profile

Develop ideas on how I can be personally successful at Ponsonby Intermediate School

Discuss my learning goals and learning experiences in a range of ways

Understand the ways I can challenge myself in my learning at Ponsonby

Create a piece of work that represents my learning so far at Ponsonby