

4 August 2022

## Important Dates

### 8 August

Roadshow Week  
ICAS Digital Tech

### 10 August

EOTC Rooms – 3,  
25, 26 and 28  
ICAS Writing

### 12 August

Central Zone Girls  
Netball

### 15 August

ICAS Year 8 English

### 16 August

PERFORMANCE  
EVENING AT 6PM

### 17 August

Open Evening at  
6pm  
EOTC Rooms - 12,  
14, 20 and 22

### 18 August

Revolution Tour

## Principal's Message

Next week sees 60-70 of our students go on the Roadshow Tour. They will be visiting eight primary schools and performing for hundreds of students. Much of the Roadshow performances are born out of the Term 2 Talent Quest, and some parts of Showquest will be included too.

However, it is **Performance Evening on Tuesday 16<sup>th</sup> August at 6pm** that you really need to put in your diary. This will be a full hour show with the very best music, dancing and singing we can offer, it will also feature the full length Showquest performance.

It brings me much joy to be able to invite you along to this type of event. It feels as though COVID 19 restrictions made getting back to student performances difficult - we have done it, and it will be awesome!

Students are in the process of writing and delivering their 3 minute speeches. They are also training for Cross Country in the mornings.

The 3 minute speech and running Cross Country are possibly some of the only aspects of the school curriculum that remain unchanged from the days when we (parents/caregivers) attended school....and, I bet you still remember it!

A few years back, I completed some research into what students perceived as their best piece of writing and the piece they were most proud of. Overwhelmingly, the results were their speeches. They were writing on a topic they were interested in and passionate about. The fact they were to perform it in front of their peers meant they invested more time and dedication into reworking and perfecting the speech than any other writing samples. 3 minute speeches are valuable but also daunting. Let us support our children in this up-coming learning challenge and be proud of them.

Ngā mihi nui

**Nick Wilson**

## **In this week's issue...**

---

- **Cross Country Information**
- **Performance Evening**
- **Sports Update**
- **ICAS Testing**
- **Camp Parent Meeting Follow up**
- **Kids-to-Camp Sponsorship**
- **Student Led Conference**
- **Maths Stretch Programme**
- **School TV – Supporting Parents and Caregivers**
- **Cross Country Map**

## **Cross Country 2022 – Friday 19<sup>th</sup> August**

---

**Start time: Assemble at 1.25pm sharp in Houses on Basketball court**

**Event Times: Year 7 Girls - 1.40pm**  
**Year 7 Boys - 1.55pm**  
**Year 8 Girls - 2.10pm**  
**Year 8 Boys - 2.20pm**

**Distance: All races are 3000m (approx.)**

Information regarding race protocol and organisation will be given to the students at our Friday Assemblies and in our Daily Notices. Parents and Caregivers are welcome to come along and watch from the road wall along Clarence Street, where you will get a great view of the races. Students have already started training during their Kori time and maps of the course are available for students in our hall foyer.

We encourage all students to participate and those students who are unable to compete due to sickness or injury, must bring a note to their form teacher on the day.

At the end of this Newsletter is a map of the course.

## Performance Evening Invite

---

Parents and Caregivers, we are so excited to invite you all to our annual Performance Evening. We have so much talent across our school and you will get to see a snippet of that at the Performance Evening. Our students will have just finished performing their Roadshow Tour and will bring you the entire show for ONE NIGHT ONLY, **Tuesday 16<sup>th</sup> August**. And we will finally see the entire Showquest performance. The show kicks off at 6pm. Koha at the door to support our “Kids to Camp” outreach if you can. Remember your mask, your cheers and put the phones away to enjoy the show. See you there.

## Sports Update

---

### Boys CZ Netball

Tuesday August 2nd saw our CZ sports for Term 2 commence with boys’ netball. Ponsonby had both a Year 7 and a Year 8 team in the fight and, unlike previous years, the weather came to the party and made it a great day out.

The Year 7’s stormed through their pool to finish first. They won their semi-final convincingly only to narrowly miss out to Remuera in the final. A fantastic second place finish for our Year 7 team. Well done Spencer Strang, Blake Strang, Christian Richards-Berry, Noah Ogilvie, Tani Fuemana, Jon Maea-Brown, Joseph Faiva, Toby Marsden, Jack Dobson, Oscar Townley and Harry Scott.

The Year 8’s had a tough road through to their play-offs with some very competitive pool games. They persevered and managed to finish 3rd in their pool. After a tough play-off semi-final and final the Year 8’s finished 6th on the day. Big shout out to Archie McGregor, Connor Webby, Cooper Mcanulty, Tombo Reid, Jonas Rodgers, Dylan Lord, Liam Peak, Tu O’Donoghue and Seb Gibbs.

Well done to all the participants and a special thanks to Georgia, Tabby, Ruby, Mimi, Sophie and Ella for their assistance with coaching/managing and umpiring.



## Camp Parent Meeting - Follow up

---

On Tuesday night we had our Camp Parent Meeting to discuss our expectations, policies and procedures around camp.

Some of the things we discussed were around:

- All staff are first aid trained
- Progression from Year 7 to Year 8 camps around activity level
- Behaviour expectations for Students
- Expectations for Parents/Caregivers and assisting with activities
- Risk Management and Health and Safety protocols
- Activities on each camp
- Routines and duties
- Reminder to overnight parents to hand in Police vetting forms
- Optional medical form for Parents/Caregivers staying overnight – this is so that you can inform the Camp Leader of any medical conditions/allergies we may need to be made aware of for your safety.

Our COVID 19 protocols will be clearly outlined closer to the time (approximately Week 10 Term 3) as it is difficult to gauge what the Ministry of Education guidelines will be this early for school camps.

If you have any questions or concerns your first port of call is your child's form teacher.

## Kids-to-Camp Sponsorship

---

Throughout the year, we are raising money to sponsor students to attend camp in Term 4. If you are a parent/caregiver who would like to sponsor a student feel free to follow the link below with the reference 'Kids to Camp'. Your contribution is greatly appreciated.

<https://www.ponsonbyintermediate.school.nz/online-payment/>

## ICAS Testing

---

ICAS testing begins next week for those students who have signed up for it. Below is a timetable with the tests and dates they will be sat. If for any reason your child is unable to sit the test on that particular day, please let me know as soon as possible so we can try to work out a solution.

Students will need headphones for the Spelling ICAS. We do have a small supply here but it would be great if they can bring their own.

Also if students would like to use their own device, they are more than welcome to. For the Writing and Spelling tests they will need Janison Replay installed. Instructions for this are on the ICAS website.

Any questions please feel free to email Cherie Bolesworth [cherieb@ponsint.school.nz](mailto:cherieb@ponsint.school.nz)

	<b>Monday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Week 3</b> <b>8th - 12th August</b>	Digital Technologies	Writing	
<b>Week 4</b> <b>15th - 19th August</b>	Year 8 English		Year 7 English
<b>Week 5</b> <b>22nd - 26th August</b>	Science	Spelling	
<b>Week 6</b> <b>29th - 2nd September</b>	Year 8 Mathematics	Year 7 Mathematics	

## Student Led Conferences

---

Student-led conferences are run every term at Ponsonby Intermediate.

Core subjects (English and Mathematics) hold conferences twice a year in Term 1 and Term 3. Modular conferences happen every term (as students are involved in two different modular subjects each term).

### On Line Conference Booking

Bookings can be made at <http://www.schoolinterviews.co.nz> using the school code.

**Please include your child's room number.**

## Core Conferences

**Tuesday 23<sup>th</sup> August - 3:30pm - 8:00pm**

**(CORE code: v3ydk)**

<http://www.schoolinterviews.co.nz/code/v3ydk>



**Wednesday 24<sup>th</sup> August - 3:30pm - 8:00pm**

**(CORE code: 5chur)**

<http://www.schoolinterviews.co.nz/code/5chur>



## Modular Conferences

**Wednesday 31<sup>st</sup> August - 3:30pm - 8:00pm**

**(MODULE code: yjxcb)**

<http://www.schoolinterviews.co.nz/code/yjxcb>



Below are the list of teachers and the classes they teach to make booking easier.

Thanks,

Cobey Bennett

[cobeyb@ponsint.school.nz](mailto:cobeyb@ponsint.school.nz)

## **Core Teachers:**

### **English:**

**Katie Fiddian:** Teaching Rooms 11, 15

**Lorna Cooney:** Teaching Rooms 3, 12, 16

**Sarah Valintine:** Teaching Rooms 9, 25, 30

**Penelope Dunn:** Teaching Rooms 6, 17, 23

**Kellie Spencer:** Teaching Rooms 1, 14, 21

**Charlotte Stone:** Teaching Rooms 8, 26, 28

**Angela Lane:** Teaching Rooms 18, 20, 22

### **Maths:**

**Cherie Bolesworth:** Teaching Rooms 15, 11

**Ian Wannamaker:** Teaching Rooms 30, 12, 21, 25

**Jane Jeon:** Teaching Rooms 18, 22, 1

**Katherine Busch:** Teaching Rooms 6, 17, 23, 28

**Kristen Rees:** Teaching Rooms 3, 9, 16, 20

**Andrea Sherrock:** Teaching Room 8, 14, 26

## **Module Teachers:**

**Design Technologies: Cobey Bennett**

Teaching Rooms 8, 9, 12, 15, 21

**Art: Sione Taupeaafe**

Teaching Rooms 8, 9, 12, 15, 21

**Performing Arts: Christine Cullen**

Teaching Rooms: 3, 14, 20, 22, 28

**Music: Paul Curtis**

Teaching Rooms: 3, 14, 20, 22, 28



**Health & P.E: Sam Jardine**

P.E & Health - Teaching Rooms - 1, 3, 6, 11, 17, 23, 28

P.E - Teaching Rooms - 12, 15, 16, 18, 21, 22

**Health & P.E: Michelle Murray**

PE & Health - Teaching Rooms 8, 9, 14, 20, 25, 26, 30

Health - Teaching Rooms 12, 15, 16, 18, 21, 22

**Home Economics: Kelly Richardson**

Teaching Rooms: 1, 6, 16, 23, 26

**Science: Margaret Marsick**

Teaching Rooms: 1, 6, 16, 23, 26

**Science: Jaimi Athy-Timmins**

Teaching Rooms: 11, 17, 18, 25, 30

**Exploring Technology: Andy Wilson**

Teaching Rooms: 11, 17, 18, 25, 30

**Social Sciences: Sarah Howie**

Teaching Rooms: 1, 3, 6, 9, 12, 16, 17, 21, 22, 25

**Learning Languages: Holly Francis**

Teaching Rooms: 8, 11, 14, 15, 18, 20, 23, 26, 28, 30

## **Maths Stretch Programme at Ponsonby Intermediate**

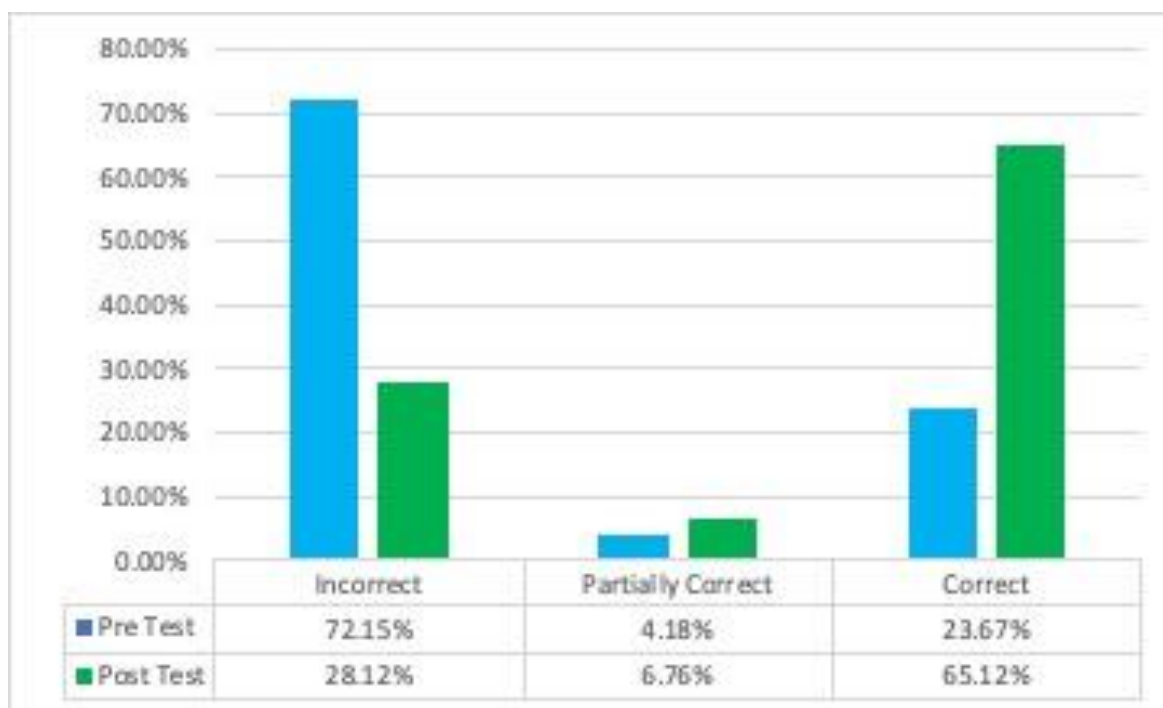
---

Our Mathematics program is made up of three main aspects; in-class teaching, learning centre support for students who need extra help and stretch which is to give high ability students a challenge/push. Stretch is run by Kim Edwards who has taught Mathematics for many years at Ponsonby Intermediate. The students are selected to be part of the program as the numbers are limited. Every term the results speak for themselves and below you can see how much learning/movement the students make within a term.

**Areas covered in Term 2:**

- Co-ordinates
- Linear equations
- Gradients
- Graphing linear equations
- Graphing Parabolas

Below are the Stretch results of the pre and post-test in Term 2. We look forward to see what the Year 8 students are able to achieve this term!



## Schooltv – Supporting Parents and Caregiver

### A SPECIAL REPORT: Parenting Styles

There are so many different opinions offered on how best to parent.

Raising children can bring parents and caregivers great joy despite many learning ‘on the job’ and growing into the role through experience and understanding. Children will always flourish in a warm and loving environment, supported by clear guidance.

In this Special Report, parents and caregivers can gain a greater understanding of the four defined parenting styles by taking part in the quiz. It can guide parents towards deciding which style they wish to adopt and the effects it may have on their children.

We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

**If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.**

Here is the link to your special report:

[https://ponsonbyintermediate.nz.schooltv.me/wellbeing\\_news/special-report-parenting-styles](https://ponsonbyintermediate.nz.schooltv.me/wellbeing_news/special-report-parenting-styles)

# Ponsonby Performance Evening

1.5 Hours

16 Talented Acts

*A night to remember ....*

They will have just finished a week-long Roadshow performing for 8 schools and over 2500 children and will be pumped to perform for their friends and family. We will also see over 70 students finally performing our Showquest piece.

Tuesday 16th August 6pm

Ponsonby School Hall

*Koha at the door if you can ....*

# Ponsonby Intermediate School Cross Country Map



## **Ponsonby Cross Country Directions**

- Start-line is next to the sit-ups on the field.
- Students will run to the far goal post and back down the field towards Sheehan St past the dental clinic.
- Turn left onto Blake St
- Turn left onto Prosford St
- Turn right and down the one-way road
- Left onto Jervois Rd
- Left down Clarence St
- Run all the way down Clarence St until you get to the walkway entry into Tole Park.
- Run through Tole Park and up the stairs onto Ponsonby Tce
- Head straight down Bayard St
- Right at Pompellier Tce
- Left onto Redmond St
- Right down Blake Street
- Turn left onto Prosford St
- Turn right and down the one-way road.
- Left onto Jervois Road
- Left down Clarence St
- Enter School front gate and head towards far rugby posts
- Back down to finish line.

**Note: There are teachers placed along the course to help direct you and keep you safe as well as a mountain biker for the lead runners.**

We are open to change, treating each challenge as an opportunity to learn. As life long learners we strive to be the best we can be.

As members of a class, a school and a community, we are part of a whole. We come together from many different cultures to learn from each other.

## Making Connections

## Expressing Ourselves

We explore and share our thoughts, talents, feelings and beliefs because these make us who we are. We get the most out of life when we are true to ourselves.

Because we have confidence in who we are, we are able to appreciate and let others be themselves. We care and support each other inside and outside the classroom.

# GEMS