

## Important Dates

### 17 February

Swimming Sports  
Postponed

House Meetings

### 18 February

Split Assemblies –  
House Theme

### 21 February

Final Netball Trials

### 22 February

Positively Ponsonby  
Rep Training

### 24 February

Options Starts

### 25 February

Split Assemblies –  
Picnic day and Skate  
School  
Demonstration

## Principal's Message

Now that we are in week three, school programmes will really start to intensify. Homework should be regular, many sports teams will start to be selected and leadership roles are being established. For our new Year 7's the "Ponsonby Experience" is in full swing. Perhaps the best advice I can give our new Year 7 students is this – *Listen to the Daily Notices, make notes about the events/activities on offer in your Student Planner and get involved in as many activities as you can.*

It is important to note that statistics show students who participate in extra-curricular activities also excel academically. This is the reason the "Ponsonby Experience" offers such a huge range of opportunities. It is my belief that at intermediate school you need to try everything!

The school will try as hard as possible to make sure students who need to isolate at home will not miss out on these opportunities.

It is also timely to give you a full break down of the reporting process for the year.

## The Reporting Process

Twice a year a report will come home, at the end of Terms Two and Four. These will contain grades for every subject area, student's work ethic and teacher comment.

Student Led Conferences with parents, teachers and the student also occur throughout the year. The Module subjects have conferences half way through their programme – usually about week six of each term. The Module subjects are Art, Performing Arts, Music, Science, Home Economics, Design Technologies, Exploring Technology, Social Sciences and Learning Languages. We also include Health and Physical Education with the Modular Conferences. The Core subjects (Mathematics and English) will have three evenings of Conferences in Term One and two evenings again in Term Three.

Module subjects operate on a term-by-term basis, while Core subjects are taught throughout the year.

Meetings with relevant teachers can also be arranged by appointment, to discuss individual students.

Regards,

**Nick Wilson**

## In today's Newsletter

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- **Home Learning info**
- **Sports Update**
- **Student Led Conferences**
- **Swimming Sports**
- **School App info**
- **2022 Costs**

## Home Learning (repeat notice)

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As a school we are aware that there will be students that will be directed to isolate at home throughout the term due to being a contact or contracting COVID-19. The duration of isolation will also vary largely depending on the situation.

To allow the students to maintain their learning Ponsonby Intermediate has a differentiated package that the students will be able to access if they are at home. All of the information about how to access these packages will be emailed to you after you have notified the school office via email ([office@ponsint.school.nz](mailto:office@ponsint.school.nz)).

Sarah Valintine will be the student's contact teacher that will run meetings with them and help them with their learning.

## Sports Update

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### **Basketball**

All parents/caregivers should have received an email regarding the upcoming basketball season. We have a bit of organising still to do in a very short space of time as the season starts **Monday 28th Feb.**

If you have not already, please register your child with Harbour Basketball using the link below.

<https://membership.mygameday.app/regoform.cgi?formID=102023>

We are still looking for lots of coaches for our teams. If you would like to give it a go please get in touch with me and we can get teams training next week before their first game.

I will be emailing all teams again over the course of the next week with further information regarding the season and red-light procedures for the venues.

For any queries please don't hesitate to get in touch.

Sam Jardine

[samj@ponsint.school.nz](mailto:samj@ponsint.school.nz)

## Table Tennis

A team of coaches from the Auckland Table Tennis Association attended both Year 7 and Year 8 school assemblies last Friday, demonstrating some expert skills and showing off some exciting combinations of play to promote this sport.

Ponsonby Intermediate Table Tennis Club started on Monday 14th February with Coach Shane Warbrooke being impressed with the awesome turnout of students - see photos below. This runs every Monday afternoon in the Tech Dome from 3:20pm - 4:00pm and continues throughout Term 1 and Term 2. It's a fun extra-curricular activity to be involved in, no cost to join and all equipment is provided.

Still time for students to join. Collect an information letter for Table Tennis Club in the hall foyer or for further queries email Ms Murray [michellem@ponsint.school.nz](mailto:michellem@ponsint.school.nz)









## Netball

Year 7 and 8 netball trials started this week. The top courts have had new asphalt laid, making the surface much smoother to play on and with markings completed the courts look very flash!

### Reminder for trial dates and times as follows:

Year 8s - Wednesday 16 Feb 11am - 1:30pm

Year 7s - Monday 21 Feb 10:30am - 1:30pm

Year 8s - Wednesday 23 Feb 11am - 1:30pm

**SHOUT OUT for coaches and managers.** If you are a parent/caregiver or older sibling keen to help out and support a netball team this season, please email me. I can answer any questions you may have about these roles.

Michelle Murray

[michellem@ponsint.school.nz](mailto:michellem@ponsint.school.nz)

## New Top Courts Surface





## Auckland Mountain Biking Series

Students keen to be involved in the 2022 Auckland Schools Mountain Bike season can find important information on the website <https://aucklandmtb.co.nz/schools/> for the 5 Race Series for Auckland students (Years 7 to 13). Race 1, Riverhead March 6th: Parents can enter for their child using this link: <https://www.enternowonline.com/4471> Signing up closes on March 1st for riders.

For further help and support with the Series, please email organisers:

Damian Cooper - [damianmcooper@gmail.com](mailto:damianmcooper@gmail.com) Jon Hasler – [j.hasler@ags.school.nz](mailto:j.hasler@ags.school.nz)

## 2022 Mountain Bike Races for Year 7 to 13 Students

Great trails, great fun, and lots of spot prizes.



**THE MONS ROYALE 2022 AUCKLAND SCHOOLS MOUNTAIN BIKE CHAMPIONSHIPS**  
All Races are open to Year 7 to Year 13 Students

Please check the Auckland Schools Mountain Biking Facebook page for details, photos and results of previous events,  
<https://www.facebook.com/aucklandschoolsmountainbiking/>  
and inquiries by email to: [j.hasler@ags.school.nz](mailto:j.hasler@ags.school.nz)  
EVENTS MANAGER: Damian Cooper - [damianmcooper@gmail.com](mailto:damianmcooper@gmail.com)

## Swimming Sports (Repeat Notice)

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Due to issues around COVID-19 and the Red setting restrictions, Swimming Sports is unable to go ahead. We are hoping that we can proceed with our Swimming Sports safely and in line with the guidelines later in the term or in Term 4.

## Student Led Conferences – Bookings Open

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Student led conferences are run every term at Ponsonby Intermediate.  
Core subjects (English and Mathematics) hold conferences twice a year in Term 1 and Term 3. Modular conferences happen every term (as students are involved in two different modular subjects each term).

### On Line Conference Booking

Bookings can be made at <http://www.schoolinterviews.co.nz> using the school code. **Please include your child's room number.**

### Core Conferences:

Tuesday 8<sup>th</sup> March – 3:30 – 8:00pm (CORE1 Code: 5yhgp)  
Thursday 10<sup>th</sup> March – 3:30 – 8:00pm (CORE2 Code: saqbw)  
Thursday 24<sup>th</sup> March – 3:30 – 8:00pm (CORE3 Code: vyz6u)

### Modular Conferences

Thursday 17<sup>th</sup> March 3:30pm - 8:00pm (MODULE code: b4m8t)

Below are the list of teachers and the classes they teach to make booking easier.

Thanks,

Cobey Bennett

[cobeyb@ponsint.school.nz](mailto:cobeyb@ponsint.school.nz)

### **Core Teachers:**

#### **English:**

**Katie Fiddian:** Teaching Rooms 11, 15

**Lorna Cooney:** Teaching Rooms 3, 12, 16

**Jo McCullagh:** Teaching Rooms 1, 9, 25

**Penelope Dunn:** Teaching Rooms 6, 17, 23

**Kellie Spencer:** Teaching Rooms 1, 14, 21

**Charlotte Stone:** Teaching Rooms 8, 26, 28

**Angela Lane:** Teaching Rooms 18, 20, 22

## **Maths:**

**Cherie Bolesworth:** Teaching Rooms 15, 11

**Ian Wannamaker:** Teaching Rooms 30, 12, 21, 25

**Jane Jeon:** Teaching Rooms 18, 22, 1

**Katherine Busch:** Teaching Rooms 6, 17, 23, 28

**Kristen Rees:** Teaching Rooms 3, 9, 16, 20

**Andrea Sherrock:** Teaching Room 8, 14, 26

**Kim Edwards:** Mathematics stretch students (all Year 8 classes)

## **Module Teachers:**

**Design and Textiles: Cobey Bennett**

Teaching Rooms 3, 14, 20, 22, 28

**Art: Sione Taupeaafe**

Teaching Rooms 3, 14, 20, 22, 28

**Performing Arts: Christine Cullen**

Teaching Rooms: 8, 9, 12, 15, 21

**Music: Paul Curtis**

Teaching Rooms: 8, 9, 12, 15, 21

**Health & P.E: Sam Jardine**

P.E & Health - Teaching Rooms - 1, 3, 6, 11, 17, 23, 28

P.E - Teaching Rooms - 12, 15, 16, 18, 21, 22

**Health & P.E: Michelle Murray**

PE & Health - Teaching Rooms 8, 9, 14, 20, 25, 26, 30

Health - Teaching Rooms 12, 15, 16, 18, 21, 22

**Home Economics: Kelly Richardson**

Teaching Rooms: 11, 17, 18, 25, 30

**Science: Margaret Marsick**

Teaching Rooms: 11, 17, 18, 25, 30

**Science: Jaimi Athy-Timmins**

Teaching Rooms: 1, 6, 16, 23, 26

**Exploring Technology: Andy Wilson**



Teaching Rooms: 1, 6, 16, 23, 26

**Social Sciences: Sarah Howie**

Teaching Rooms: 8, 11, 14, 15, 18, 20, 23, 26, 28, 30

**Learning Languages: Holly Francis**

Teaching Rooms: 1, 3, 6, 9, 12, 16, 17, 21, 22, 25

## Health and Safety Information for Parents/Caregivers

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There are some things parents and caregivers need to do to help the school follow Government Health and Safety guidelines:

- If you are a casual or close contact and need to isolate, please contact the school.
- Keep your child at home if they have symptoms and get them tested. Your child can return to school when the school has received proof of a negative PCR test and no symptoms.
- If your child has COVID-19 symptoms while at school, you will be contacted to pick them up. They will need to provide a negative PCR test before returning to school and have no symptoms.
- Do not enter the school property unless it is essential. If it is essential, you will need to sign in at the office, wear a medical mask, and have a vaccination pass.
- Wear a mask if you are picking up your child outside the school gates. This is to help keep our Tamariki safe when exiting the school.

**Close Contact:**

**Self-isolate at home for 7 days** from date of exposure, **test immediately** and on **day 5**.

Be advised by public health when they can return to school / kura

**Casual Contact:**

Watch for symptoms for **7 days** and if any develop, get tested immediately and stay at home/keep child at home until 24 hours after symptoms resolve

## Hoodie and Track Pants Order

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You can order the jersey (hoodie or sweater) and track pants using the link below. Ordering for this garment is open now and closes Friday 25th February.

Your child also has the option of having their name on the back of the hoodie. Guidelines for the name are outlined on the website. Please read these carefully before placing an order. If you need to try on sample sizes, these are available at the office to try on before and after school. This top is not compulsory for all students to have, it is a choice and not a required part of the school uniform.

We also have track pants available, the track pants are ordered the same way as the hoodie and are not compulsory but are great for the winter months when doing physical activity.

In March, orders will open back up and dates will be specified in the newsletter.

<https://schooluniformcentre.co.nz/ponsonby-intermediate/>



## School App info

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To download the school app, either scan the QR code, click on the [link](#) or go to the app /play store and search for KiwiSchools Connect. Download the app and select Ponsonby Intermediate. Then choose to Subscribe to All.



**Get the  
KiwiSchools Connect  
Mobile App**



## 2022 Costs (Repeat Notice)

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### **NB: Subject to review**

To maintain the high standard of facilities and the educational opportunities/programmes our school now offers, it is necessary to supplement the grant we receive from the Ministry of Education with specific funding via student costs. The Ministry of Education grant does not provide for any of the 'extras' or 'frills' of the educational programme/resources we provide.

We are very aware of the expenses facing parents/caregivers at the beginning of the school year. We have therefore tried to keep costs as low as possible. We are also aware that schools have a terrible habit of asking for money throughout the year for various reasons and know that this becomes an inconvenience for parents/caregivers.

For 2022 we pledge that the total cost asked for now will cover all costs for the entire year's activities/trips with the exception of the Term 4 Class Camp. However there are additional costs for activities such as – Ski Team, Hockey, Netball, Basketball, ICAS exam etc...

Yes, that is correct! We will not ask for money for trips, fundraising activities, educational excursions etc...

Below is a breakdown of costs. The total amount is \$580.00 for the year or \$145.00 per term.

We thank you for your support and trust this format of payment makes it easier for you.

Activity costs are expenses that all schools would collect at the beginning of the year and for such things as Special Events/Trips, Special Programmes, etc. and throughout the year as events occur.

School Donation is optional although we obviously encourage you to pay this and appreciate it greatly if you do. School Donations can be claimed back on your annual tax return.

Costs and Donations can be paid by Automatic Payment, Credit card, Term by Term or the total for the year

**Ponsonby Intermediate - ASB a/c - 12 3019 0486833 01**

**We offer a 5% discount on the full amount of \$580.00 if paid before the end of March 2022**

Sports and Ed. Outside the Classroom	\$50.00
Special Events/Trips	\$50.00
Options Modules	\$50.00
Printing (including School Magazine)	\$40.00
The Arts	\$50.00
Internet Levy	\$50.00
Transport	\$30.00
Technology	\$110.00
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Activity Costs	<b>\$430.00</b>
School Donation	<b>\$150.00</b>
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Total Per Year	<b>\$580.00</b>



We are open to change,  
treating each challenge as  
an opportunity to learn. As  
life long learners we strive to be the best we can be.

As members of a class, a school and a  
community, we are part of a whole. We  
come together from many different  
cultures to learn from  
each other.

## Making Connections

## Expressing Ourselves

We explore and share our thoughts,  
talents, feelings and beliefs  
because these make us who  
we are. We get the most  
out of life when we are  
true to ourselves.

Because we have confidence in who  
we are, we are able to appreciate  
and let others be  
themselves. We care  
and support each other  
inside and outside  
the classroom.

# GEMS

# Ponsonby Intermediate

## Curriculum Pathway

*What does the 'Ponsonby Experience' look like in Term 1?*  
**"Articulate, energised achievers; ready for the future"**

### English

**Year 7 Big Question:** Our Changing World - What's going on and how can we help?

**Learning Intentions:**

Read and understand at chronological age  
Read to locate information on issues of concern  
Gather, evaluate and synthesise information across a range of texts  
Use a variety of visual aids that link back to the main ideas of a texts

**Year 8 Big Question:** What Inspires Us to Write?

**Learning Intentions:**

Write a short story based on inspiration  
Illustrate a short story  
Read aloud with impact  
Students will use the following reading strategies:

- Visualising
- Questioning

Identify the writer's purposes and the ways in which writers use language and ideas to suit their purposes

### Mathematics

**Big Question:** What skills and strategies do I need in Mathematics to solve real life problems?

At Ponsonby Intermediate we are teaching PR1ME Mathematics. This is a programme based on the effective teaching and learning practices of Singapore, Republic of Korea and Hong Kong. Problem solving and real life Mathematics is at the heart of the programme.

**PR1ME Mathematics focuses on 5 areas:**

**Metacognition**, or "thinking about thinking", refers to the awareness of, and the ability to control one's thinking processes, in particular the selection and use of problem-solving strategies.

**Mathematical processes** refer to the skills involved to acquire and apply mathematical knowledge. This includes reasoning, communication, thinking skills and heuristics, and application and modelling.

**Mathematical concepts** cover numerical, algebraic, geometrical, statistical, probabilistic, and analytical concepts. Students should develop the mathematics ideas in depth and as an integrated whole.

**Attitudes** refer to the affective aspects of mathematics learning such as:

- Appreciation of mathematics and its usefulness
- Interest in learning mathematics
- Confidence in using mathematics
- Perseverance in solving a problem

**Mathematical skills** include procedural skills for numerical calculation, algebraic manipulation, spatial visualisation, data analysis, measurement, use of mathematical tools, and estimation.

All students are working on their own learning pathway and are learning different concepts at different levels throughout the term.



# Science

**Big Question:** How will students recognise that Earth is a living entity, and why it is important to understand the physical makeup of Earth?

**Learning Intentions:**

**Year 8:**

Identify the common processes of plate tectonics, volcanoes, earthquakes, tsunamis and landform features of and the Earth. Learn to ask questions, find evidence and carry out appropriate investigations within the scientific study of Geology.

**Year 7:**

Developing an understanding of how to identify the common processes of plate tectonics, volcanoes, earthquakes, tsunamis and landform features of the Earth

Developing an understanding of how to conduct scientific investigations and to ask pertinent questions in the scientific study of Geology.

**Chemistry Big Question:** What does it matter; understanding what makes up the world around us.

**Year 7 & 8 Learning intentions:**

Identify and build an understanding of the chemistry in the world around us at a molecular level, including the states of change and the matter that makes up the world.

Carry out a thoughtful investigation using the Scientific Method

# Social Science

**Year 8 Big Question:** How have protests in the past shaped modern Aotearoa?

**Learning Intentions:**

Read and respond to a range of texts and information

Research information using a range of sources

To identify and explain the causes of a variety of protests in NZ and the consequences they have had on the present

Understand the impact of different points of view on a topic

To develop understanding about a range of issues that have affected NZ society

Construct a coherent and well structured response indicating wide understanding of the chosen topic (NZ protest)

**Year 7 Big Question:** How have the New Zealand Wars impacted Aotearoa both in the past and the present?

**Learning Intentions:**

Construct a coherent and well structured response indicating wide understanding of the chosen topic (NZ War)

Read and respond to a range of texts and information

Identify and explain the causes of the NZ Wars

Identify and explain the effects of the NZ Wars in the past and on modern NZ

Understand the impact of different points of view on a topic

Research information using a range of sources

# Learning Languages

**Year 7 Big Question:** How can we increase our well-being by learning about other cultures?

**Year 8 Big Question:** How can the study of language and culture help us to respond to the world with wonderment and awe?

**Learning Intentions:**

**Year 7 - Japanese**

Develop a basic understanding of Japanese language and culture

Use simple phrases that may be required while travelling overseas

**Year 8 - Language of Choice**

Develop a basic understanding of the language and culture of a country of choice

Use simple phrases that may be required while travelling overseas

## **Music**

**Big Question:** How do we use music to express ourselves?

**Learning Intentions:**

**Year 7**

Prepare, rehearse, present and evaluate music performances

**Year 8**

Use musical elements, instruments and technologies to create and present original music compositions

## **Performing Arts**

**Big Question:** What value does Performing Arts have to our lives?

**Learning Intentions:**

**Year 7**

Explore how improvisation and characterisation can be used to develop and express ideas

Explore how the elements of dance can be used to create and present ideas in order to express ourselves

**Year 8**

Discover how dramatic elements, techniques and conventions can be used in creating a piece of drama

Explore how the elements of dance can be used to create and present ideas in order to express ourselves

## **Visual Art**

**Year 7 Big Question:** How do artists incorporate cultural images and identity into their artwork?

**Learning Intentions:**

Explore the meanings behind chosen objects, symbols and motifs in New Zealand art

Respond to a variety of visual ideas and apply these to their own work

**Year 8 Big Question:** How and where do artists find inspiration?

**Learning Intentions:**

Explore the associations people have with different urban symbols, objects and people

Apply the elements and principles of visual art using a variety of media

## **Design Technologies**

**Big Question:** Where do our clothes come from and how can we use innovation and design to create our own textile projects?

**Learning Intentions:**

**Year 7**

**Technological Practice:** Learn and understand the basic practises of design to create a simple project

**Technological Literacy:** Understand the origin of our clothing and the reasons for this; learn about a variety of fabrics and fibres and how they turn into usable fabrics

**Year 8**

**Technological Practice:** Learn a range of design practises across a multitude of media to create a range of products

**Technological Literacy:** Understand the process of technology design and how innovation leads to developments over time

## Exploring Technology

**Year 7 and Year 8 Big Question:** Where am I on the pathway in becoming a technology expert?

**Learning Intentions:**

Design and create using a range of digital technology programs

Explain the procedures used in a range of digital technology programs

## Physical Education

**Year 7 and Year 8 Big Question:** Can we throw, catch, field and bat successfully in order to play game sense activities?

**Learning Intentions:**

Demonstrate correct overarm **throw** and cup **catch**

Reading the flight of the ball and getting into position/behind or under the ball for effective **fielding**

**Striking** the ball with accuracy and precision/putting it where we want

Understand spacing and timing when throwing and catching and trying to anticipate (where the ball will go, which base the runner will go to)

Thinking about fielder placement and always running forwards to the ball, never backwards

Participate and contribute in-line with the Ponsonby GEMS

## Health

**Year 7 and 8 Big Question:** Can I identify and act in different ways to prevent bullying in our school?

**Learning Intentions:**

Explore WHO, mental health and mana to gain an understanding of these connections with GEMS, Te Whare Tapa Wha

Contribute to discussions and participate in activities relating to bullying/cyberbullying and mental health

Describe bullying and its impact on my own and others' mental health

Identify and explain strategies to deal with preventing bullying

Describe cyber bullying and discuss how to deal with this positively, including internet safety

## Home Economics



**Year 7 Big Question:** How do we acquire skills to ensure a healthy nutritional understanding of food and diet?

**Learning Intentions:**

Follow instructions to produce a range of nutritional meals

Explain the functions of nutrients in relation to a healthy diet

Improve understanding of the importance of food hygiene and being safe in the kitchen

**Year 8 Big Question:** How do we utilise and demonstrate our understanding of healthy nutritional skills about food and diet?

**Learning Intentions:**

Recognise the nutrition information panel on a food or drink item and identify the amount of fat and sugar in a food or drink item

Understand the harmful health effects of eating unhealthy bought food frequently

Select, cook and serve a range of nutritional meals and gain an understanding of the importance of eating as whānau

## ESOL

**Big Question:** How can we communicate clearly and effectively?

**Learning Intentions:**

Develop confidence in speaking in English

Write grammatically correct sentences

Decode and comprehend written texts and interpret visual images

## Mitey (throughout all subject areas)

**Students will be learning about Mental Health and Well-being in all subject areas**

**Learning Intentions:**

Talk about things that make me 'me'

Find support for myself and others

Use strategies to help with emotions, challenge and change

Identify how to share my feelings and who to share my feelings with

## Ponsonby Intermediate Pathway (PIP)

**Big Question:** How can we use our school values in and around our community?

**Learning Intentions:**

Participate in a range of classroom activities with a variety of students

Make connections with a range of people in my class

Understand our school values and how they apply to our "Ponsonby Experience"

Understand the Ponsonby Bullying Procedures

Understand and reflect on the Graduate Profile

Develop ideas on how I can be personally successful at Ponsonby Intermediate School

Discuss my learning goals and learning experiences in a range of ways

Understand the ways I can challenge myself in my learning at Ponsonby

Create a piece of work that represents my learning so far at Ponsonby