

Principal's Message

Kia ora Ponsonby Whanau

Like me you probably looked at the emerging cases from this outbreak and thought that some further time at Alert Level 4 was the best thing for our community.

That thinking was confirmed today when the Prime Minister advised that we will remain at Alert Level 4 until Tuesday 31 August.

I wanted to reassure you that our school staff and board will continue to be available to support your child's learning and wellbeing in the coming days.

On Wednesday Ponsonby Intermediate will be launching a new, more detailed and carefully timetabled remote learning package. This will include more Zoom meetings, including Zooms with students English and Mathematics teachers and an individualised approach for students. The codes for these new Google Classrooms will be emailed to you on Wednesday morning.

Postponed Events

This was to be Week 5 of Term 3, an important halfway mark for the term. Unfortunately, the following events have been put on hold.

- ICAS Exams - Science, Spelling
- Central Zone Squash
- Open Morning
- Student Led Conferences
- Mathex Evening
- Spellathon Testing
- School Speech Finals
- Bandquest
- Central Zone Rugby 7's
- NIWA Science Fair Finals

Yes, that was all going to happen in just this week!

One event we will continue to promote even in lockdown is Daffodil Day, so on Friday get creative with your yellow and greens!

Hard Copy Packs and Devices

The school may be able to provide hard copy learning packs. We may also be able to lend you a device. Please email office@ponsint.school.nz to register your interest. You will need to meet strict contactless pick up requirements.

Wellbeing Message

We also hope you are doing OK at the moment – but it is also OK if you aren't.

As the Facebook Page of the [Mental Health Foundation of NZ says](#), “it’s all right to feel a range of emotions right now. Going into a Level 4 lockdown is a big deal and it brings all sorts of different feelings to the surface, including frustration, worry and even gratitude. However you are feeling, know that you’re not alone – we’re all going through this together.”

If you need to talk, check in with a friend or whānau member, or free call/text 1737 to chat with a trained counsellor. It's free and confidential. There are also [a lot of other supports available to you, your whānau and your community](#) if needed.

You will also understand the importance of routine for your family. If your routine has been shaken up, it's good to structure your time. Routines are reassuring and promote health and physical wellbeing.

For our Pacific families, if you are not aware the Ministry for Pacific Peoples' has been working to ensure useful information is [available to Pacific peoples in nine different languages](#).

A big thank you to all of you for taking the lockdown so seriously – we've seen before that staying at home will break the chain of transmission and save lives. Breaking the rules could put someone close to you at risk and if the rules are not complied with, this could risk the lockdown period being extended or could risk the virus being spread to thousands.

Please [keep checking the locations of interest](#) and get tested if you were at that location at the specified time, or if you have symptoms which could be COVID-19.

School Campus Closed

And just a quick point – please don't use our playground during lockdown. Playgrounds cannot be used at Alert Level 4.

Ponsonby Intermediate Zoom Information

For Students	For Parents/Caregivers
<ul style="list-style-type: none">• Will be in a shared space when they are on a meeting• Follow the Ponsonby Intermediate values when they are in Zoom meetings - the same expectations as being in the classroom at school• Will not use any of the Zoom meeting content for personal use - this includes taking screenshots and/or videos• Students will have the camera on with them in the picture to ensure that we can identify who is part of the zoom	<ul style="list-style-type: none">• Share the username/password with their child if they give consent for them to be part of the Zoom meetings• Talk through the expectations with their child• Will ensure that the student is the only person to participate/contribute to the Zoom• If the student is signing in with a family zoom name and not their name or the parent's name, the parent will let the teacher know.• Discuss the Cyber Safety agreement with your child

Nga mihi

Nick Wilson

Ponsonby Learning Pathway

Our Vision

Articulate,
energised achievers;
ready for the future

New Zealand
Curriculum

Ponsonby
Community

At Ponsonby Intermediate we value:

Growth Through Learning

We are open to change, treating each challenge as an opportunity to learn. As life long learners we strive to be the best we can be.

Expressing Ourselves

We explore and share our thoughts, talents, feelings and beliefs because these make us who we are. We get the most out of life when we are true to ourselves.

Making Connections:

As a member of a class, a school and a community, we are part of a whole. We come together from many different cultures to learn from each other.

Showing Respect for other People

Because we have confidence in who we are, we are able to appreciate and let others be themselves. We care for, and support each other, inside and outside the classroom.

Personalising Our Path

Habits of Mind • Quality Learning Circle • Te Reo • Gifted and Talented • SMART Target
Learning Journals • Positively Ponsonby • Inquiry Model • Specialist Teaching
Ponsonby Passports • Student Council • Art/Culture Weeks • Direct Vocab
Information Landscape • R.E.E.P. • E.O.T.C. • ESOL • S.S.R. • Options • Camps
B-Cool • Reporting to Parents • Professional Development • Appraisal
Tools for Learning • Planning • Overviews • Curriculum Reviews • Mentoring
Keys to Success • Critical Thinking • Kori • Habits of Mind • SMART Targets

Key Competencies

Mathematics

- Thinking
- Using language symbols and text
- Managing Self

Humanities

- Thinking
- Relating to others
- Managing Self

English

- Thinking
- Using language symbols and text
- Managing Self

The Arts

- Thinking
- Managing Self
- Relating to Others

Technology

- Thinking
- Relating to Others
- Managing Self
- Participating and Contributing