

## Important Dates

### 12 June

School Assembly

### 23 June

Open Morning  
BoT Meeting 6pm

### 24 June

Modular Conferences

### 30 June

Core Conferences

### 1 July

TALENT QUEST  
FINALS 1:15pm

### 2 July

Core Conferences

### 3 July

Showcase 1:20pm  
End of Term

### 20 July

Start of Term 3

### 22 July

Great House Race

### 23 July

School Photos

### 24 July

School Speeches in  
Assembly 9:45am

### 28 July

Open Morning

## Principal's Message

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In this week's newsletter I would like to outline the changed reporting to parents timeline for this year and my thoughts on the up-coming school speeches.

**Student-Led Conferences** will take place over the next couple of weeks. Booking details are included below. Please be mindful that the Remote Learning programme that took place during lockdown is **not** part of the assessment cycle.

**Written reports** to parents will now come out at the start of September and end of the year.

At Alert Level 1 the school is back in full action. We can get on with building school culture, having Assemblies, House Meetings and full Recreation programmes. However, the most important rule for schools at Level 1 is that *students must stay at home if they are sick*.

Students are in the process of organising their 3 minute speeches.

The 3 minute speech is possibly one of the only aspects of the school curriculum that remains unchanged from the days when we (parents/caregivers) attended school. And... I bet you still remember that speech you delivered as a 12 year old. Perhaps there is a reason why you remember it?

A while ago I completed some research into what students perceived as their best piece of writing and the piece they were most proud of. Overwhelmingly, the results were their speeches. They were writing on a topic they were interested in and passionate about. The fact they were to perform it in front of their peers meant they invested more time and dedication into reworking and perfecting the speech than any other writing samples.

Now, I also have a theory on why we remember our speeches for a long time. Below is a basic graphic showing percentage of memory retention and retrieval from different learning strategies.



3 minute speeches are valuable and also daunting, let us support our children in this up-coming learning challenge and be proud of them.

Regards,

**Nick Wilson**  
**Principal**

## Student-Led Conferences

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Student-led conferences are run every term at Ponsonby Intermediate.

Core subjects (English and Mathematics) hold conferences twice a year.

Modular conferences happen every term (as students are involved in two different modular subjects each term).

### On Line Conference Booking

Bookings can be made at <http://www.schoolinterviews.co.nz> using the school code. **Please include your child's room number.**

### Core Conferences:

Tuesday 30<sup>th</sup> June – 3:30 – 8:00pm (CORE1 Code: np3mh)

Thursday 2<sup>nd</sup> July – 3:30 – 8:00pm (CORE2 Code: p43vd)

## Modular Conferences

Wednesday 24<sup>th</sup> June 3:30pm - 8:00pm (MODULE code: **cvvwk**)

Below are the list of teachers and the classes they teach to make booking easier.

Thanks,

Cobey Sweetman

[cobeys@ponsint.school.nz](mailto:cobeys@ponsint.school.nz)

## **Core Teachers:**

### **English:**

**Katie Fiddian:** Teaching Rooms 11, 15

**Kristen Rees:** Teaching Rooms 3, 12, 16

**Sarah Howie:** Teaching Rooms 1, 9, 25

**Penelope Dunn:** Teaching Rooms 17, 23

**Kellie Spencer:** Teaching Rooms 14, 21, 30

**Shelley Upchurch:** Teaching Rooms 8, 26, 28

**Angela Lane:** Teaching Rooms 18, 20, 22

**Andrea Sherrock:** Teaching Room 6

### **Maths:**

**Cherie Bolesworth:** Teaching Rooms 8, 14, 15

**Ian Wannamaker:** Teaching Rooms 1, 12, 21, 25

**Jaimi Athy-Timmins:** Teaching Rooms 11, 18, 22, 30

**Katherine Busch:** Teaching Rooms 6, 17, 23, 28

**Rahul Rodricks:** Teaching Rooms 3, 9, 16, 20

**Andrea Sherrock:** Teaching Room 26

## Module Teachers:

**Design and Textiles: Lorna Cooney**

Teaching Rooms 6, 16, 23, 26, 30

**Art: Sarah Valintine**

Teaching Rooms 6, 16, 23, 26, 30

**Performing Arts: Christine Cullen**

Teaching Rooms: 1, 11, 17, 18, 25

**Music: Paul Curtis**

Teaching Rooms: 1, 11, 17, 18, 25

### **Health & P.E: Sam Jardine**

P.E & Health - Teaching Rooms - 3, 6, 11, 17, 23, 28, 30

P.E - Teaching Rooms - 12, 15, 16, 18, 21, 22

### **Health & P.E: Michelle Murray**

PE & Health - Teaching Rooms 1, 8, 9, 14, 20, 25, 26

Health - Teaching Rooms 12, 15, 16, 18, 21, 22

### **Home Economics: Jody Hart**

Teaching Rooms: 8, 9, 12, 15, 21

### **Science: Margaret Marsick**

Teaching Rooms: 8, 9, 12, 15, 21

### **Science: Zoe Soppet**

Teaching Rooms: 3, 14, 20, 22, 28

### **Exploring Technology: Andy Wilson**

Teaching Rooms: 3, 14, 20, 22, 28

### **Social Sciences: Jo McCullagh**

Teaching Rooms: 1, 8, 11, 14, 15, 18, 20, 23, 26, 28

### **Learning Languages: Haise Leung**

Teaching Rooms: 3, 6, 9, 12, 16, 17, 21, 22, 25, 30

## **School Bus information at Level 1**

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Auckland Transport have provided the following information for bus services under Alert Level 1. There are no longer physical distancing requirements on any public transport services, including school bus services. Normal school bus operation with front door boarding resumes; however, **cash will not be accepted on buses**. Students must have and use a registered AT HOP card with funds on it to tag on and tag off.

## **Basketball**

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After a lengthy wait we can finally start gearing up for the season commencing early Term 3. Our teams are almost sorted and I know the students are keen to start training. To make this happen, we really require the assistance of some amazing parent coaches and managers. I will be emailing all teams over the next week with important information about

the approaching season. In this email I will also be asking for any volunteers to coach/manage the teams and to hopefully arrange a training time in the school gym.

If you have any concerns or queries please do not hesitate to get in touch, otherwise expect to hear from me soon.

Regards.

Sam Jardine ([samj@ponsint.school.nz](mailto:samj@ponsint.school.nz))

## Netball

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Exciting news for our netball players - Netball North Harbour Intermediate competition starts in Term 3, Week 1. Teams have been on court practising, getting ready for the season. We're always grateful to our parents who commit their time and efforts to coach, manage and support the teams. This year we've also got three Year 8 students - Brooke Margison, Molly Cooper and Elise Whitehead coaching the Year 7/6 team, awesome! Below are the dates for teams' weekly games:

Year 7 - 3 weeks grading Tuesdays 21, 28 Jul & 4 Aug

- 7 week round robin 11 Aug – 22 September

Year 8 - 3 weeks grading Thursdays 23, 30 Jul & 6 Aug

- 7 week round robin 13 Aug – 24 September

Contact Michelle Murray [michellem@ponsint.school.nz](mailto:michellem@ponsint.school.nz) for further queries.

## Hockey

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Ponsonby Intermediate 11-Aside mixed hockey team has been entered to play in the North Harbour Intermediate Kiwi Sticks competition. The season commences on Tuesday 28 July with game times from 4pm-8pm. Ex-pupil Radha Patel and parent Sally Wenley have volunteered to co-coach the team. We're fortunate to have access to St Mary's College (Ponsonby) hockey turf so our players, both new and experienced, will really benefit from training on a full field. BIG thanks to Tania Olsen for taking the hockey trials.

## Bike and scooter safety to and from school

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We have had a large number of complaints upon our return to school after lockdown regarding the behaviour of students on their bikes and scooters travelling to and from school. It is mainly around weaving on and off roads dangerously, affecting drivers and pedestrians.

If you could please have a discussion at home about road safety and reminding your child to be aware of traffic and pedestrians, particularly around the narrow streets of Ponsonby.

It's great to see so many students biking and scootering to school but we also need them to stay safe while doing so.

We appreciate that the members of the public who have brought this to our attention also just want the students to be safe and not have any serious accidents take place. It is particularly important at this time that we ensure students are safe as we have lots of road works around the school which is explained in more detail at the end of this newsletter.

## ICAS Exams

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This year the following Australasian Schools' Competitions are available: Science, English, Digital Technologies, Spelling and Mathematics. Unfortunately Writing is not being offered this year.

The Australasian Schools' Competitions provide an opportunity for all students to gain a measure of their own achievement in an external assessment situation. They can also be used to monitor individual progress in a range of subject-related skills and to recognise and reward achievement at all levels. **If your child has strengths in any subject offered we encourage their participation.**

Students who participate will each receive a Certificate and a detailed results letter indicating which questions they answered correctly, identifying the skill tested in each question and indicating the percentage of students across New Zealand who answered each question correctly. The results letter is also useful for highlighting student strengths and weaknesses. The documents are suitable for inclusion in a portfolio.

The entry fees are outlined below. All fees are the same due to the fact that **this year all exams are completed online.**

We require the entry fee by **Friday 31st July 2020.** We are unable to take late entries.

The actual test dates are as follows:

Subject	Price	Sitting Dates
Digital Technologies	\$17.00	Monday 24 August to Friday 28 August 2020
Science	\$17.00	Monday 17 August to Friday 21 August 2020
Spelling Bee	\$17.00	Monday 31 August to Friday 4 September 2020
English	\$17.00	Monday 24 August to Friday 28 August 2020
Mathematics	\$17.00	Monday 31 August to Friday 4 September 2020

Total	\$85.00	
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There will be a meeting for the students who are interested on Friday 12th June, where they will receive a form with the information about how to sign up for the competitions they wish to participate in and payment details.

## Library

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There are still plenty of overdue library books. If your child still has an overdue book please encourage them to return the book/s as soon as possible.

Thank you.

## School Tuckshop orders online

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Lunch Orders Animation Facebook Link:

<https://www.facebook.com/lunchordersnz/videos/260450558398941/>

Lunch Orders Animation Youtube Link:

<https://youtu.be/Vrl-loYQWjl>





For all 9-13 year old BeYOUtiful young women

## One day July holiday workshops

Wednesday 15<sup>th</sup> July 2020

9 – 3 pm

Ponsonby Intermediate School

50 Clarence Street, Ponsonby

Investment: Pay what you can

### Our Vision

To help young women find confidence within and to teach them tools and strategies to help them to be their BeYOUtiful self-inside and out.

### Our Mission

We support and encourage young women to be their authentic self.  
To inspire and gain self-confidence, self-worth and self-care through self-love.  
To Be YOU and love you.



To register: [jacqui@heartplace.co.nz/021.0733.072](mailto:jacqui@heartplace.co.nz) or [dee@sassyred.com](mailto:dee@sassyred.com) / 022.309.2979  
[www.facebook.com/beyoutifulyoungwomen](http://www.facebook.com/beyoutifulyoungwomen)



# Road Maintenance Works Notification

## Pompallier Terrace (between Bayard Street and Ardmore Road), Ponsonby



25 May 2020

**Auckland Transport (AT) is responsible for all of the region's transport services (excluding state highways) – from roads and footpaths, to cycling, parking and public transport.**

Auckland Transport (AT) will be carrying out road maintenance works along Pompallier Terrace, Ponsonby.

Downer NZ will be undertaking this work.

Work will take place as outlined below while Alert level 2 restrictions are in place. Downer NZ has developed a Health and Safety Plan based on Ministry of Health Guidance and industry best practice. Should you have any project specific enquiries, please contact Daniel Berry or Tai Kainiu as opposed to approaching the workers. This will help us to maintain physical distancing.

Work involves minor repairs and upgrades to sections of the footpath, kerb, channel, pram crossings and selected vehicle crossings.

Following the completion of the enabling works, a new team will return at a later date to resurface Pompallier Terrace. An update notice confirming dates and phasing for this work will be provided prior to work commencing.

There will be an increase in noise, dust and vibration associated with this work however, every effort will be made to keep it minimal.

**For more information please contact the Downer Project Team:**

Stakeholder Advisor	<b>Tai Kainiu</b>
Cell Phone:	021 956 267
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Contact Engineer	<b>Daniel Berry</b>
Cell Phone:	021 430 928

Alternatively you can contact Auckland Transport on **09 355 3553**.

Maintenance work details follow:

<b>Scheduled start date</b>	Scheduled to <b>start between Tuesday 02 and Monday 08 June and 2020</b> . Please note that in the event of bad weather, the start date / duration of this project may change.
<b>Work days and hours</b>	Monday – Friday: 7am – 7pm Saturday: 8am – 6pm
<b>Duration</b>	5 weeks
<b>Work plan</b>	Work will start on the even numbered side of Pompallier Terrace near the intersection of Ardmore Road heading towards Bayard Street. Once complete, we will change to the opposite side of the road.
<b>Traffic Management</b>	Temporary traffic management will change as work progresses and during work hours includes; <ul style="list-style-type: none"> <li>One-way traffic along Pompallier Terrace. When working on the even numbered side of Pompallier Terrace, traffic will flow toward Ponsonby Road. When working on the odd numbered side of Pompallier Terrace traffic will flow toward Ardmore Rd.</li> <li>Detours</li> <li>Turning restrictions will be in place for residents exiting their driveways and vehicles entering/exiting side streets.</li> </ul> Please follow all posted traffic management signs to travel safely around the worksite.
<b>Street Parking</b>	<b>One day prior to work starting, cones and no parking signs will be placed on site and remain in place until work is complete.</b> <b>Please park off street and away from the work area until traffic management has been lifted.</b>
<b>Driveway Access</b>	Driveway access will be restricted at times. Please expect some delays when machinery is working immediately in front of your driveway.  As concrete pours take 24 hours to set, driveway access will be restricted during this time. We will notify properties directly impacted with a knock on the door or a note in the letterbox.
<b>Pedestrian access</b>	Footpath closures will be in place. Please take care when walking in the area and follow temporary traffic management signs.

www.AT.govt.nz



# Ponsonby Learning Pathway

## Our Vision

Articulate, energised achievers; ready for the future

New Zealand Curriculum

Ponsonby Community

At Ponsonby Intermediate we value:

### Growth Through Learning

We are open to change, treating each challenge as an opportunity to learn. As life long learners we strive to be the best we can be.

### Expressing Ourselves

We explore and share our thoughts, talents, feelings and beliefs because these make us who we are. We get the most out of life when we are true to ourselves.

### Making Connections:

As a member of a class, a school and a community, we are part of a whole. We come together from many different cultures to learn from each other.

### Showing Respect for other People

Because we have confidence in who we are, we are able to appreciate and let others be themselves. We care for, and support each other, inside and outside the classroom.

## Personalising Our Path

Habits of Mind • Quality Learning Circle • Te Reo • Gifted and Talented • SMART Target Learning Journals • Positively Ponsonby • Inquiry Model • Specialist Teaching Ponsonby Passports • Student Council • Art/Culture Weeks • Direct Vocab Information Landscape • R.E.E.P. • E.O.T.C. • ESOL • S.S.R. • Options • Camps B-Cool • Reporting to Parents • Professional Development • Appraisal Tools for Learning • Planning • Overviews • Curriculum Reviews • Mentoring Keys to Success • Critical Thinking • Kori • Habits of Mind • SMART Targets

## Key Competencies

### Mathematics

- Thinking
- Using language symbols and text
- Managing Self

### Humanities

- Thinking
- Relating to others
- Managing Self

### English

- Thinking
- Using language symbols and text
- Managing Self

### The Arts

- Thinking
- Managing Self
- Relating to Others

### Technology

- Thinking
- Relating to Others
- Managing Self
- Participating and Contributing