

14 March 2019

Important Dates

14 March

Modular Conferences
3:30pm – 8pm

21 March

Core Conferences
3:30pm – 8pm

22 March

CZ Orienteering
Paid Union Meeting
12:30pm School
CLOSED

29 March

Market Day

3 April

School Social / Dance
7pm – 9pm

12 April

Showcase
END of TERM 1 –
3:05pm

29 April

Term 3 starts

1 May

Last EOTC Trip

7 May

Boys Futsal
ICAS Exam – Digital
Technology

8 May

Great House Race

Principal's Message

The NZ Curriculum “*encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise and globalization*” (page 9 NZC). I love this style of curriculum focus.

Our up-coming Market Day is a fine example of this curriculum intention. It is important to note the entrepreneurial factor involved for the students. We have spent much time at school discussing how their day can be successful. If your child does intend on participating in the Market Day please support them by talking about profit, loss and the logistics of running their stall.

Market Day is always a highlight of the “Ponsonby Experience” and I encourage Parents and Whanau to attend. It is fantastic that this authentic learning opportunity has been embraced by our young, forward thinking students, what an excellent example of *Articulate, energized achievers; ready for the future.*

Regards,

Nick Wilson
Principal

Parent Information for Market Day Stallholders

Date: Friday 29th March

Time: 12:30pm – 1:45pm

The organisation for Market Day is under way with our school councillors planning how to turn our school into a bustling market. Students have signed up for a market day stall on Google Forms and are now attending meetings about how to be successful on the day.

We ask that parents and caregivers monitor and assist their children where necessary with the planning and organisation, to ensure they are prepared and equipped on the day. We welcome parents and caregivers to come along and assist their children or to simply enjoy lunch and shopping at the market.

Mr Wilson will meet with the students over the coming weeks and teach them about being “business owners”.

Parents please talk to you children about the following:

- What are your price points for items and what change will you need to have in your float on the day?
- How much product do you want to sell?
- How much product do you think you will sell?
- How much will your product cost to produce vs what you sell it for?
- Are there many other stalls that are selling the same product as you?
- How will you transport everything to school on the day and how will it keep?
- If you are having a stall on your own how will you do some shopping?
- Can you have everything prepared and set up during Period 4 on Friday to start selling at lunchtime?
- What does your sign look like? How can we make this stand out? How will you communicate your stall and price points?

We love to see parents involved in Market Day so please come down and get involved. We hope that we will have a stall that will be selling coffee for parents on the day, like some students set up last year.

If your child missed sign ups then please email katief@ponsint.school.nz

Information about Market Day is available on Google Classroom code: e0fmisi

Paid Union Meeting – NZEI – Friday 22 March



School newsletter update 13 March 2019 - It's Time/Kua Tae Te Wā

In the week of 18 March, primary Teachers and Principals around the country who are NZEI Te Riu Roa members are heading to meetings to vote on whether to accept or reject the latest collective agreement offers from the government. They will also be voting on whether to take strike action should the offers be rejected.

The meetings are paid union meetings, which means the normal afternoon programmes (Periods 5 & 6) on **Friday 22 March between 1:20pm and 3:05pm** will not take place while staff attend the meeting. The school library will be staffed and remain open until 3:05pm

These meetings are a crucial part of the 'Kua Tae Te Wā - It's Time' campaign. They're an opportunity for teachers and principals to come together to discuss the offer and decide next steps.

We want to ensure teaching is an attractive profession for people to join and stay in, and we have asked that the government provide for better staffing to reduce class sizes and give us more time to teach and time to lead.

The offers received are only minimally different from what was offered (and rejected) last year. Already, many schools are having to make sacrifices because of the difficulty in recruiting teachers and relievers, and we must take bold steps to turn this around.

We really appreciate your continued support. If these offers are rejected, it is the voices of parents and the wider public that will be key to forcing the government to listen as we continue our campaign to ensure every child gets the best possible education.

For more information, please go to <http://campaigns.nzei.org.nz/time>

A message from the Board of Trustees

Ponsonby Intermediate has five parent elected representatives, who are selected for three years. The current Board will shortly be coming to the end of its term, hence the school will shortly be seeking nominations for the Board of Trustees for the three years from July 2019 to June 2022. You may be wondering if this is something you might like to do, or have skills which you believe would be valuable to the school. So what does a school need in its trustees? As building blocks, a trustee must be committed to what is best for the school, and approach the role with honesty and integrity. You are acting in a position of trust, which has high moral obligations.

It is also a role about governance. For example, the BOT might decide if a school should have a tuck shop, but would not select the company to run it. Or it might decide to change the sports uniform, but would not select the design or supplier.

And any board is looking for some key competencies, such as Finance (one board role is as Treasurer, reporting at each meeting on the financial health of the school), Property (schools are often engaged in significant building projects), and Law (who doesn't need a good lawyer on hand from time to time). But this is not an exhaustive list, passion and commitment are not to be under-estimated as skills.

So if you are thinking about standing for our Board, do speak to Nick or any of the current board members. And even if you don't feel you want to commit to the board for three years, but have skills that you would be prepared to offer to the school if they were needed, do please make yourself known.

A successful school is underpinned by a strong Board, help keep Ponsonby Intermediate on its path of success.

Sports Update

Basketball trials are underway, with the second week nearing completion. We have had representatives from North Shore Basketball assisting us with the trialling process, and there will be one more trial for all players in Week 8 to ensure all have had an equal chance. Stay tuned to the daily notices and future newsletters for further developments and information for the approaching season.

Softball central zones have all reached their conclusion, with Ponsonby securing some amazing placings across all age groups, boys and girls.

Boys' Softball

Both Year 7 and Year 8 boys' teams finished second place. Each team competed in a hotly contested final and left everything out on the diamond. A massive thank you to Julie Curtis and Hamish Wilson for their coaching and support of the Year 8 boys, and to Kiri Hay and Cheyenne Neenee for their coaching and support of the Year 7 boys.

Girls' Softball

Ponsonby had a Year 7 team and a Year 8 team compete in the Central Zone Softball day held at May Road Park.

The Year 7 team had 11 players, all of whom had not played in a softball tournament before but you wouldn't have known it with them finishing top of their pool. A draw against Wesley first up, and then two big wins over Pasadena and ANI. The pitching and catching from Emma Wallace and Karisa Southon was outstanding and the girls fielded with great determination and commitment.

The semi-final against Waikowhai was a tough one as they had some good strategies. Ponsonby stayed close but unfortunately lost and played off for 3rd and 4th.

A narrow loss to Royal Oak in the last game put the girls 4th overall out of 13 teams, an amazing effort for the girls' first ever softball tournament.

The Year 8 girls team started off with a bang winning their first game. Unfortunately they lost their second game but shook it off and won their last two games placing them second in their pool. They then went on to verse Kowhai in the semi-finals, who they lost to, placing them in the third and fourth play offs which they won against Royal Oak. Special thanks to Kerry and Finn for coaching the team, their expertise and help on the day was greatly appreciated. And to all of the parents that came to support the team. Overall it was a great day.

By Eva Glengarry and Charli Dunn

Cricket 6aside

The **Cricket 6-a-side** tournament was recently played during Week 6 down at the Auckland Domain, with a fantastic turn out of schools and sunshine. This is an event organised simply for the enjoyment of the sport, and to give our students as much opportunity to play cricket as possible. Ponsonby held their own within their respective grades, with the Year 7 social finishing 3rd, Year 7 serious achieving a cool 2nd place, the year 8 social finishing 3rd, and the Year 8 serious attaining a solid 4th. A massive thank you to Debbie Hardy for coaching/managing and scoring for the Year 8 social side, as well as to Cameron Poland for looking after the year 8 serious team. Another resounding thank you to our own Matt Bennie for organising the day.

The girls tournament will be played during Week 7, so look out for their results in the next newsletter.

Nanogirl Visit

Radio New Zealand Podcast with Nanogirl (aka Michelle Dickinson) and Siouxsie Wiles.

This week we were extremely lucky to be able to participate in a Radio New Zealand podcast - encompassing Science for the younger listener. Zephyr Bird, Genevieve Cartmell, Nia McDonald and Anna Worsley were fortunate to be able to participate in this event. The students were investigating **Bioluminescence Bacteria - Dr Siouxsie Wiles' speciality**. The students were asked questions and they asked plenty of questions back. It was extremely informative and exciting. The podcast will be aired early April. Watch this space for the link.



Immunisations

Year 8 HPV immunisations are happening March 19th. If students miss this date there is a catch up on the 16th of March. Year 7 immunisations will be later in the year.

Ponsonby Learning Pathway

Our Vision

Articulate, energised achievers; ready for the future

New Zealand Curriculum

Ponsonby Community

At Ponsonby Intermediate we value:

Growth Through Learning

We are open to change, treating each challenge as an opportunity to learn. As life long learners we strive to be the best we can be.

Expressing Ourselves

We explore and share our thoughts, talents, feelings and beliefs because these make us who we are. We get the most out of life when we are true to ourselves.

Making Connections:

As a member of a class, a school and a community, we are part of a whole. We come together from many different cultures to learn from each other.

Showing Respect for other People

Because we have confidence in who we are, we are able to appreciate and let others be themselves. We care for, and support each other, inside and outside the classroom.

Personalising Our Path

Habits of Mind • Quality Learning Circle • Te Reo • Gifted and Talented • SMART Target Learning Journals • Positively Ponsonby • Inquiry Model • Specialist Teaching Ponsonby Passports • Student Council • Art/Culture Weeks • Direct Vocab Information Landscape • R.E.E.P. • E.O.T.C. • ESOL • S.S.R. • Options • Camps B-Cool • Reporting to Parents • Professional Development • Appraisal Tools for Learning • Planning • Overviews • Curriculum Reviews • Mentoring Keys to Success • Critical Thinking • Kori • Habits of Mind • SMART Targets

Key Competencies

Mathematics

- Thinking
- Using language symbols and text
- Managing Self

Humanities

- Thinking
- Relating to others
- Managing Self

English

- Thinking
- Using language symbols and text
- Managing Self

The Arts

- Thinking
- Managing Self
- Relating to Others

Technology

- Thinking
- Relating to Others
- Managing Self
- Participating and Contributing