

Mission Statement

Articulate, energised achievers; ready for the future.

Ponsonby Intermediate is far more than a school. It is a series of experiences and opportunities that will challenge, stimulate and enable all to achieve in an environment that fosters respect and support. We hope that everyone who becomes involved in Ponsonby Intermediate, whatever the context, will feel part of our community and embrace the Ponsonby Experience.

"The Ponsonby Experience"

When your child begins their journey at Ponsonby Intermediate they will embark on what we call "The Ponsonby Experience". This experience is our personalized approach to middle school teaching designed to give your child a wide variety of opportunities across the curriculum using our specialist teaching model.

The students at Ponsonby Intermediate always come first. You can expect your child to be well taught, well looked after and, in partnership with you, they will receive the best possible education over their two years with us. We know that after their time at our school, all students will be equipped with the knowledge, skills and attitudes necessary for personal success and an easy transition to high school. We aim to develop articulate, energized achievers ready for the future. At Ponsonby Intermediate we ensure our students enter the next stage of their lives with a positive self image and that they look back on their time with us as an important and engaging one.

Our staff are a dedicated highly skilled and hardworking team – always ensuring that excellence in programme delivery is maintained. The staff welcome parent contact and feedback, remembering that class time is paramount. An appointment via email ensures your concerns are addressed with the attention they deserve.

We look forward to getting to know you as you find your place in "The Ponsonby Experience".

How will my child benefit from "The Ponsonby Experience"?

- Specialised teaching model with teachers passionate about their subject area
- Strong pastoral care through our form time programme where student well being is at the forefront
- Enrichment opportunities across all areas of the curriculum
- A "Positively Ponsonby" culture where all students are valued and celebrated
- Recreation programmes involving sport and outdoor pursuits
- REEP (Recovery, Enrichment and Extension Programme)
- Weekly curriculum based options that serve as a taster programme that harness the students' interests as well as the teacher
- Extra curricular activities that take place before, during and after school
- Implementation of technology in all curriculum areas through our BYOD programme and a large number of school wide device pods
- For more information on the "Ponsonby Experience" please visit the school website – Our Learning – Extracurricular

What does specialisation mean for the students?

- Enthusiastic, highly experienced staff for each subject
- Innovative and engaged programmes
- Teaching to strengths and passions
- High levels of student engagement, often this is the most obvious aspect observed by our visitors.
- Student Voice - a co-constructed curriculum where students know their next learning steps.
- Full curriculum coverage – All subjects from the curriculum have a specific amount of time set aside through a well-balanced and strategically planned weekly timetable.

We believe that specialised teaching enables students' needs to be met more effectively.

Pastoral Care

All students have a form room and a form teacher who is responsible for their welfare and any issues or concerns that need to be addressed. This ensures pastoral care is a priority of the form teacher and is a focus throughout the year. During this time a strong Hauora programme is planned by the form teacher to ensure students' well being is nurtured.

From the Principal's Desk

Welcome to Ponsonby Intermediate School.

The year will hold many challenges for us all. I believe I am extremely fortunate to have the opportunity to lead one of Auckland's most successful educational institutions into a new year. Ponsonby has changed dramatically over the past ten years, and now I believe it stands unrivalled as an example of excellence in Intermediate education.

This Prospectus for parents/caregivers and students will be supported at the beginning of 2019 with a comprehensive 'Introduction and Information Booklet' distributed to all students. This will explain routines in detail.

Please contact the school if you wish to meet the Principal or have a tour of the school. We believe our students and staff in action speak for themselves.

Nick Wilson
Principal



ERO Report 2017 (February)

The school is very effectively achieving excellent educational outcomes for children, including Māori, in relation to National Standards. School performance has been sustained over time through well- focused, embedded processes and practices. Children demonstrate high levels of social and emotional competence. They are curious, enjoy intellectual engagement and confidently tackle challenging learning tasks. They welcome the growing number of leadership opportunities they are offered and are well supported to be ethical decision makers as they prepare to be good global citizens.

The school's processes and actions are very effective in helping to achieve excellence and equity for all learners. This can be attributed to the school's leadership for equity and excellence; a responsive curriculum, effective teaching and good opportunities to learn; and internal evaluation, inquiry and knowledge building for improvement and innovation.

School Values

Growth Through Learning

We are open to change, treating each challenge as an opportunity to learn. As life long learners we strive to be the best we can be.

Expressing Ourselves

We explore and share our thoughts, talents, feelings and beliefs because these make us who we are. We get the most out of life when we are true to ourselves.

Making Connections

As members of a class, a school and a community, we are part of a whole. We come together from many different cultures to learn from each other.

Showing Respect For Other People

Because we have confidence in who we are, we are able to appreciate and let others be themselves. We care for and support each other inside and outside the classroom.

PONSONBY INTERMEDIATE SCHOOL Enrolment Application

Enrolment Requirements

Please provide the following: Copy of Birth Certificate, Immunisation Certificate, Proof of Residence e.g. Tenancy Agreement, Rates Account, Power Bill

PERSONAL INFORMATION

Year 7 Year 8 (please tick) Boy Girl (please tick)

Surname:	<input type="text"/>	Date of Birth:	<input type="text"/>
First Name:	<input type="text"/>	Country of Birth:	<input type="text"/>
Preferred Name:	<input type="text"/>	Ethnicity:	<input type="text"/>
Middle Name:	<input type="text"/>	Nationality (Passport):	<input type="text"/>
Address:	<input type="text"/>	If not NZ born, date of arrival in NZ:	<input type="text"/>
	<input type="text"/>	NZ Residency:	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Postal Code:	Language spoken at home:	<input type="text"/>
Home Phone:	<input type="text"/>	Other Languages:	<input type="text"/>
Present School:	<input type="text"/>	Date started at Primary School:	<input type="text"/>
Iwi (NZ Maori):	<input type="text"/>		

MEDICAL DETAILS

Do we have permission to administer Panadol tablets or liquid when necessary? No. of tablets 1 2 No
Does your child have any medical issues/ treatments we need to know about? Yes No

If Yes, please specify:

Doctor's Name:
Doctor's Address/ Phone:

Dentist's Name:
Dentist's Address/Phone:

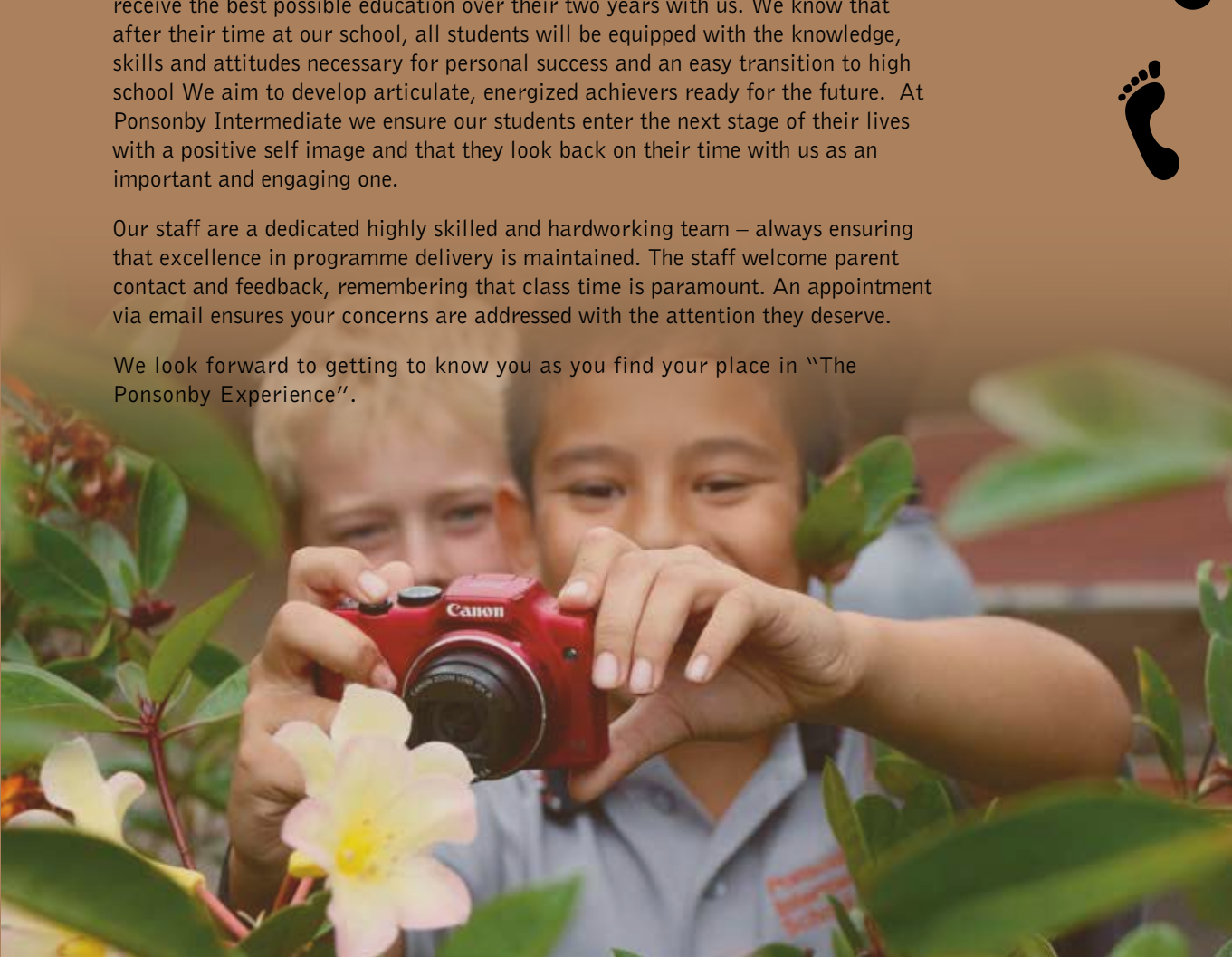
Shown Certificate	Hepatitis	Polio	Diphtheria	Tetanus	Pertussis	H1B	Measles	Mumps	Rubella
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IMPORTANT: Please indicate who is the first point of contact for your child: Parent / Caregiver 1 Parent / Caregiver 2 (please tick)

PARENT/CAREGIVER 1'S DETAILS

Surname:	<input type="text"/>	Title:	<input type="checkbox"/> MRS <input type="checkbox"/> MS <input type="checkbox"/> MISS <input type="checkbox"/> DR
First Names:	<input type="text"/>	Living with Child:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Address:	<input type="text"/>	Access:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Phone:	<input type="text"/>	Occupation:	<input type="text"/>
Email Address:	<input type="text"/>	Work Phone:	<input type="text"/>
Company:	<input type="text"/>		

Please note: All communication with parents is via email so it is essential that the school is provided with a valid email address.



PARENT/ CAREGIVER 2 'S DETAILS

Surname:	<input type="text"/>	Title:	<input type="checkbox"/> MR <input type="checkbox"/> DR
First Names:	<input type="text"/>	Living with Child:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Address:	<input type="text"/>	Access:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Phone:	<input type="text"/>	Occupation:	<input type="text"/>
Email Address:	<input type="text"/>	Work Phone:	<input type="text"/>
Company:	<input type="text"/>		

Please note: All communication with parents is via email so it is essential that the school is provided with a valid email address.

EMERGENCY CONTACTS (This information is very important. Should your child fall ill at school and we are unable to contact you, these contacts cannot be the student's parents/ caregivers).

Surname:	<input type="text"/>	Home Phone:	<input type="text"/>
First Name:	<input type="text"/>	Work Phone:	<input type="text"/>
Relationship to child:	<input type="text"/>	Mobile:	<input type="text"/>
Address:	<input type="text"/>		

Surname:	<input type="text"/>	Home Phone:	<input type="text"/>
First Name:	<input type="text"/>	Work Phone:	<input type="text"/>
Relationship to child:	<input type="text"/>	Mobile:	<input type="text"/>
Address:	<input type="text"/>		

Siblings who have attended or are currently attending this school:

Name:	<input type="text"/>	Last year attended:	<input type="text"/>
Gender:	<input type="text"/>	Room:	<input type="text"/>
		Year:	<input type="text"/>

Name:	<input type="text"/>	Last year attended:	<input type="text"/>
Gender:	<input type="text"/>	Room:	<input type="text"/>
		Year:	<input type="text"/>

Learning and Behaviour needs, special needs (e.g. ESOL), Other Information/Requests: Custody Arrangements/Access Restrictions

Has this student ever been previously stood-down, suspended or excluded from school? Yes No

I give permission for my child's first name, image, or work to be published in the school newsletter, on the school website, or the wider online community. I DO NOT give permission for my child's first name, image, or work to be published in the school newsletter, on the school website, or the wider online community.

Signature of Parent/Caregiver: Date:

OFFICE USE ONLY

Date Received:	<input type="text"/>	Siblings: Y / N	<input type="text"/>
Attending Year:	<input type="text"/>	Past/Present:	<input type="text"/>
In Zone/Out of Zone:	<input type="text"/>	Documents Needed:	<input type="text"/>
Additional Documents Provided:	<input type="text"/>		

2018 Enrolment Programme

Ponsonby Intermediate School has a commitment to provide a diverse, challenging and up to date curriculum with an emphasis on Academics, Technology, The Arts and a wide range of Discovery Programmes. To do this we need to have confirmed enrolments for 2019 by Friday 27 September 2018 to enable us to staff the school appropriately.

Therefore the Enrolment Programme for 2018 is:

Term 2	Tues 15 May	Ponsonby Intermediate School Open Morning, 9:15am – 12:00pm for Year 6 students and parents/caregivers. Students will be invited to come to Ponsonby Intermediate School at 9:15am from their school with their Parents/Caregivers. This is a chance to see the school in action.
	Week 5 - 6	Visits to Primary Schools to talk to Year 6 Students and distribute information.
	Tues 12 June	Open Morning
	Wed 13 June	Open Morning
Term 3	Tues 31 July	Open Morning
	Wed 15 Aug	Open Evening The school will be open for viewing with programmes operating from 6:00pm – 7:00pm. A meeting with parents and teachers in the hall at 6:45pm to answer any queries and to take enrolments.
	Tues 21 Aug	Open Morning
	Fri 28 Sept	4pm Out of Zone Enrolments application closing date.
Term 4	Wed 17 Oct	Ballot date for Out of Zone Enrolments
	Week 3	Intermediate staff visits to our largest contributing primary schools for Year 6 transitioning: Ponsonby Primary, Freemans Bay Primary, Richmond Rd Primary, Bayfield Primary, Gladstone Primary, Westmere Primary, Pt Chevalier Primary, Northcote Primary, and Grey Lynn Primary.
	Week 5-6	Intermediate staff visits to meet Year 6 teachers, to complete Profiles etc.
	Thurs 22 Nov	Out of Zone Transition Morning 9:00am – 10:15am for all enrolled Year 6 students who have NOT been tested at their primary school. Venue – Ponsonby Intermediate School Hall.
	Week 6-8	Liaison with contributing schools re: collection of records etc Parent Handbook 2019 available online.

The Principal is available during the school day to talk with Parents and Caregivers. To ensure quality time an appointment is essential. Enrolments can be completed and forwarded to the school anytime until enrolments close. Late enrolments may be taken, although places may be limited due to the high interest and demand for placement at Ponsonby Intermediate School. It is therefore important that we receive all enrolments by the end of the enrolment period, Friday 28 September 2018. The enrolment form is included in this enrolment pack.

Term Dates 2019

Term 1	Wednesday 30 January	Friday 12 April
Term 2	Monday 29 April	Friday 5 July
Term 3	Monday 22 July	Friday 27 September
Term 4	Monday 14 October	Tuesday 17 December

2019 Costs

NB: Subject to review

To maintain the high standard of facilities and the educational opportunities/programmes our school now offers, it is necessary to supplement the grant we receive from the Ministry of Education with specific funding via student charges. The Ministry of Education grant does not provide for any of the 'extras' or 'frills' of the educational programme/resources we provide.

We are very aware of the expenses facing parents/caregivers at the beginning of the school year. We have therefore tried to keep costs as low as possible. We are also aware that schools have a terrible habit of asking for money throughout the year for various reasons and know that this becomes an inconvenience for parents/caregivers.

For 2019 we pledge that the total cost asked for now will cover all costs for the entire year's activities/trips with the exception of the Term 4 Class Camp. However there are additional costs for activities such as – Ski Team, Hockey, Netball, Basketball, ICAS exam etc...

Yes, that is correct! We will not ask for money for trips, fundraising activities, educational excursions etc...

Below is a breakdown of costs. The total amount is \$580.00 for the year or \$145.00 per term.

We thank you for your support and trust this format of payment makes it easier for you.

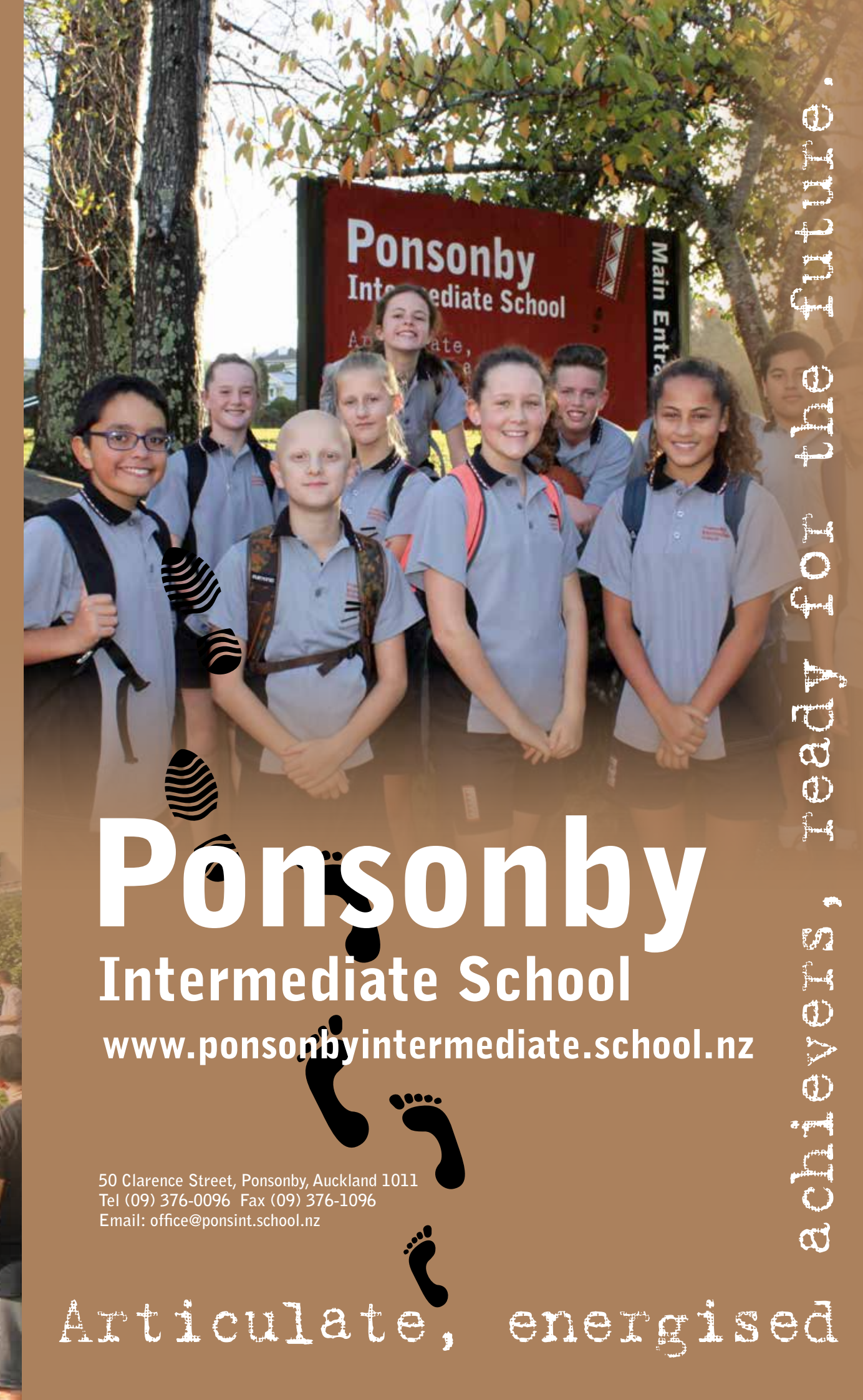
Activity Costs are expenses that all schools would collect at the beginning of the year and for such things as Special Events/Trips, Special Programmes, etc. and throughout the year as events occur.

School Donation is optional although we obviously encourage you to pay this and appreciate it greatly if you do. School Donations can be claimed back on your annual tax return.

Costs and Donations can be paid by Automatic Payment, Credit card, Term by Term or the total for the year.

We offer a 5% discount on the full amount of \$580.00 if paid before the end of March 2019.

Sports and Ed. Outside the Classroom	\$50.00
Special Events/Trips	\$50.00
Options Modules	\$50.00
Printing (including School Magazine)	\$40.00
The Arts	\$50.00
Internet Levy	\$50.00
Transport	\$30.00
Technology	\$110.00
Activity Costs	\$430.00
School Donation	\$150.00
Total Per Year	\$580.00



Ponsonby Intermediate School

www.ponsonbyintermediate.school.nz

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